

NUTS & BOLTS

F O R N U R S E E D U C A T O R S

VIRTUAL CONFERENCE AUGUST 6-8, 2020

Next Gen Learning: From Critical Thinking to Clinical Judgment to NCLEX® and Beyond



Next Gen
NCLEX® Focus

The Evidence-Base
of Learning Success

20.25 CE Credits
Available

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Conference Information

Next Gen Learning: From Critical Thinking to Clinical Judgment to NCLEX® and Beyond



Overview

Hear strategies from some of the top nurse educators in the country at the 12th annual Nuts & Bolts Conference. Work alongside them to improve your classroom, lab/sim, and clinical learning environments. The focus on evidence-based learning will help all programs integrate the Clinical Judgment needed for the upcoming changes in practice, on NCLEX®, and in education. Virtual hands-on activities will help you master effective strategies for teaching no matter what classes you teach. Don't miss this Next Gen Learning experience!



Toolbox with a Purpose

Having helped over 30,000 faculty, our one-of-a-kind toolbox is back! This year the toolbox will have over 100 tools mapped to the NCLEX® Test Plan and the QSEN Competencies. These ready-to-use tools help educators quickly implement evidence-based learning and assessment strategies. Start the first day of classes with the tools you need to help your students excel.



Target Audience

This conference is designed for clinical instructors, nurse educators, and administrators in PN/VN, ADN/ASN, diploma, BSN, and graduate programs. Because of the active learning focus, other health care educators will benefit as well.

Home Kit

Each participant registered by July 9, 2020 will receive a Conference Home Kit. This home kit will include NurseTim® goodies, items to participate in the virtual hands-on sessions. Each registrant will also be given 30-day access to our NurseTim® webinar subscription.

Objectives

Upon completion, participants will be able to:

- Develop evidence-based connections between clinical, simulation, and classroom learning.
- Create classroom and clinical learning activities that promote clinical reasoning.
- Develop evidence-based learning experiences based on the NCLEX® Client Needs.
- Identify strategies that provide valid, reliable data for assessing student and program outcomes.
- Identify factors that create barriers to student success in the classroom and on NCLEX®.
- Analyze evidence-based tools and strategies for developing a culture of student success.
- Describe proven strategies to support faculty and curricular success.

Nursing Contact Hours

Up to 20.25 hours of nursing continuing education will be awarded upon completion of CE criteria.

- 6.0 Pre-Conference:** Certified Nurse Educator (CNE®) Exam Prep for Certification: Getting Started
- 3.0 Pre-Conference:** Test-Item Writing: The NCLEX® Connection
- 3.0 Pre-Conference:** Academic Leadership
- 3.0 Pre-Conference:** Clinical Assessment Strategies – Virtual Hands-on Experience
- 2.0 Pre-Conference:** New Faculty Experience: From Surviving to Thriving
- 11.25 Main Conference:** Nuts & Bolts for Nurse Educators (2 days)
- 1.0 Poster Voting:** Main Conference



NurseTim, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

CE completion criteria includes: payment of conference fee, attendance of the entire session, and submission of a completed evaluation tool.

All faculty and planners at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.



All times listed are in Central Standard Time.

<p>8:00-4:45 Session A 6 Contact Hours (Full-Day session)</p>	<p>Certified Nurse Educator (CNE®) Exam Preparation <i>Mary Judith Yoho, PhD, RN, CNE</i> This workshop reviews the major topic areas included in the detailed test blueprint of the CNE® exam. Attendees will become familiar with the organization of the exam and all the major topic areas. Emphasis will be placed on preparing for the exam, with strategies for understanding the competencies. Practice questions and group activities will be used throughout. Includes 60-day access to CNE® Prep online course by NurseTim®.</p>
<p>8:00-11:15 Session B 3 Contact Hours</p>	<p>Test Item Writing- The NCLEX® Connection <i>Tim Bristol PhD, RN, CNE, ANEF, FAAN</i> This workshop will focus on the successful development, maintenance, and revision of test items and exams. We will explore strategies to create and revise questions for the purpose of identifying students' ability to implement safe and effective clinical judgment while providing care. Participants will practice using NCLEX®-related client needs, the nursing process, and quality and safety concepts to enhance the validity of test items. There will be an introductory exploration of item analysis and test blueprints as well. Bring test items to use as practice.</p>
<p>11:15-1:30</p>	<p>Break</p>
<p>1:30-4:45 Session C 3 Contact Hours</p>	<p>Academic Leadership <i>Anne Brett, PhD, RN</i> Academic leadership is full of opportunities and challenges. Building a healthy workplace can be the greatest challenge with the most significant rewards. This 3-hour workshop will focus on building healthy teams, collaborating for the good of the program, creating a culture of accountability and being the change agent for quality improvement. We will also discuss strategies to take care of yourself while you move your team forward.</p>
<p>1:30-4:45 Session D 3 Contact Hours</p>	<p>Clinical Assessment Strategies – Virtual Hands-On Experience <i>Judith W. Herrman PhD, RN, ANEF, FAAN</i> Clinical assessment is at the heart of identifying whether or not a student is practice ready. Efficient and effective evaluation of clinical practice presents challenges to novice and experienced nurse educators alike. Clinical practice of students is assessed with formative and summative criteria. Sometimes those assessments are difficult for faculty and students to negotiate. This workshop will explore formative and summative evaluation of students using a variety of strategies to ensure objective and fair assessment of students. Emphasis will be placed on helping students daily identify areas of strength and opportunities for growth. Come ready for clinical!</p>
<p>6:00-8:30 2 Contact Hours</p>	<p>New Faculty Experience: From Surviving to Thriving This virtual event is a chance for new faculty to collaborate with other nurse educators who are in the same position. In addition, you will hear from seasoned faculty who have been where you are. This virtual hands-on event will provide you with tools to make that leap from practice to the role of nurse educator go more smoothly. You will leave with the knowledge and confidence to lead in your role with tips you can apply immediately.</p>



Day 1

Friday, August 7, 2020

5.5 contact hours All times listed are in Central Standard Time.

8:00-8:15	Welcome, Disclosures, Overview
8:15-9:15	<p>NCSBN Update on Clinical Judgment and Next Generation NCLEX® <i>Philip Dickison, PhD, RN, NCSBN Chief Officer, Operations and Examinations National Council of State Boards of Nursing</i></p> <p>As an integral part of the health care team, nurses face many challenges resulting from rapid changes within the healthcare field. As the demand for nurses at all practice levels increases, entry level nurses are expected to possess sound clinical judgment skills, along with their more experienced colleagues. In this session, the speaker will discuss NCSBN's continued research on nursing clinical judgment and the associated measurement framework and work related to the Next Generation NCLEX®.</p>
9:15-10:15	<p>Clinical Judgment in the Classroom, Lab, and Clinical – Virtual Hands-On Response to NCSBN Update <i>Tim Bristol, PhD, RN, CNE, ANEF, FAAN</i></p> <p>The ever changing healthcare landscape necessitates a change in the educational experience of future professionals. In this virtual hands-on workshop, participants will explore classroom, lab/sim, and clinical learning activities that help prepare students for the Next Generation of NCLEX® and, more importantly, for the ever changing healthcare industry. Developing clinical judgment learning activities requires all educators to take a close look at the patient interaction and consider what concepts are involved. They next need to use clinical imagination to ensure that the learner can see the 'bedside' in all that they are studying. Combine these strategies and your students will get to experience Next Gen Learning.</p>
10:15-10:45	Break
10:45-11:45	<p>Clinical Judgment Tools for Nurse Educators <i>Michele Deck, MEd, BSN, LCCE, FACCE</i></p> <p>The formation of clinical judgment requires creative, multifaceted approaches to teaching that ensure success. In this session you will examine creative teaching strategies to teach a variety of learners content and skills that are essential to nursing practice.</p>
11:45-1:00	Break

Call for Posters!

Submit by July 9, 2020

Consider submitting a poster related to nursing education or an evidence-based clinical study with implications for nursing education. Abstracts will be peer-reviewed and participants chosen will be notified by July 16, 2020. Some may be selected for oral presentation.

You may download complete poster presentation guidelines at nursetim.com/nuts-and-bolts. For questions, please email jessica@nursetim.com.

There are a limited number of spots available to present. Submission acceptance may close before July 9, 2020 if all spots have been filled.



1:00-2:15

Breakout Session 1**A. Debriefing with Next Gen Clinical Judgment: Class, Lab, and Simulation (Virtual Hands-On)***Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN*

Debriefing is a skill that has been used with simulation as a tool for deeper understanding. It allows for a process of self-reflection that deepens learning and improves a nurse's future decision-making abilities and professional behaviors. By using the Clinical Judgment Model as a methodical process of reflection, students will gain a deeper insight and growth with every class, lab, and simulation activity. Learn how to debrief activities while preparing your students for Next Gen!

B. Maternity in the Classroom*Michele Deck, MEd, BSN, LCCE, FACCE*

Developing competency in the area of maternal/women's health is important to students at all levels of nursing education. Using strategies that engage students and their varied learning styles will promote competency in maternal/women's health and increase student understanding of how to learn. The six strategies addressed in this session focus on higher order thinking and use relatively simple tools. Emphasis is placed on classroom and clinical learning, however, it can be applied to other settings as well.

C. Remediation Matters - Cracking the Code for Faculty*Judith W. Herrman PhD, RN, ANEF, FAAN*

Assessment has multiple purposes. One of the main reasons for assessment data is for the learner to understand their own personal strengths and weaknesses. Think what it would be like to take a patient's vital signs and not do anything with the collected data. That is what happens when students are quizzed or tested and they don't do anything with the data. Remediation matters as it is the response to recent assessment data for student success. This session will focus on concrete strategies faculty can use to help students take control of their own gaps.

D. iPads, Tablets, and Handhelds: A Virtual Hands-On Exploration of the Evidence Base!*J. Raney Linck, DNP, RN*

Keeping clinical reasoning as the central theme, we will explore the use of mobile devices in education. This virtual hands-on session will give participants an opportunity to experience strategies that have proven effective in all levels of education and practice. From active learning to assessment and professional practice, the power and pitfalls of these devices will be addressed. (Bringing a device is welcomed, but not required.)

2:15-2:45

Break

Register Online: Registration
Deadline is July 24, 2020.

nursetim.com/nuts-and-bolts

2:45-4:00

Breakout Session 2

A. Creating Cases for Next Gen Test Items - An Electronic Health Record Focus (Virtual Hands-On)

Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

The electronic health record is a rich source for authentic, realistic cases. This resource easily translates to Next Gen test items. This virtual hands-on session will provide you with knowledge and skills to create high-level, Next-Gen style test items for your next class, lab, simulation, and clinical day. Utilize templates that you can use in your program!

B. Curriculum Revision: From Plan to Implementation

Anne Brett, PhD, RN

Using the analogy of building or remodeling, we will identify possibilities and pitfalls in the process and strategies to enhance success through curriculum revision. First, we identify the need for change and create a plan. Next, we explore key implementation decisions and how best to manage the process. Finally, we develop an effective plan for revision assessment to manage successful implementation and future revision.

C. Systematic Plans of Evaluation: Working Smarter not Harder

Virginia Wangerin, PhD, RN, CNE

Assessment matters. Nursing programs need a plan for evaluation that not only meets accreditation requirements but simultaneously guides the work of the faculty, learning of the students, and impact on the community being served. In this virtual hands-on session, we will actively explore Systematic Evaluation Plan (SEP) strategies that will help make the work of program assessment and accreditation much more efficient and effective for all involved. This session is designed for all levels of faculty, programs, and accreditation/program approval types.

D. Next Gen and Alternate Format Test Items

Judith W. Herrman PhD, RN, ANEF, FAAN

Clinical judgment is lacking in new nursing graduates, posing a potential risk of deficient clinical practice. As educators, how do you foster clinical judgment among your students? How might you use current alternate format question design from the National Council of State Boards of Nursing to achieve that goal? This workshop will provide you with practical ways to use alternate format questions to teach and assess clinical judgment in your students. We will also provide you with a sneak preview of the question formats coming with the Next Generation NCLEX®.

Register Online: Registration
Deadline is July 24, 2020.

nursetim.com/nuts-and-bolts



8:30-9:45

Breakout Session 3

Oral Poster Presentations – Specific poster abstracts were selected for oral presentation. Each presentation will be 20 minutes.

A. Culture and Diversity

Emphasis is placed on both how to help students from diverse backgrounds and how to help faculty integrate culture and diversity into every learning experience.

B. Clinical and Simulation Management

These oral abstracts will focus on best practices and the evidence-base in managing clinical and simulation learning experiences.

C. NCLEX®

These oral abstracts will demonstrate concrete strategies that can impact program NCLEX® first-time pass rates.

D. Curricular Success

Success comes when faculty and students are working together to enhance outcomes. These three oral presentations will give concrete exemplars of programs attaining success for all.

9:45-10:15

Break

10:15-11:30

Breakout Session 4

A. Clinical Grading: Assessing Student Performance

J. Raney Linck, DNP, RN

With an increased emphasis on clinical judgment, grading clinical is more important than ever before. When giving feedback to students, does it empower them to grow in their Clinical Judgment ability? Faculty are challenged in that every student is different as is every clinical experience. In this virtual hands-on session faculty will practice using different clinical grading strategies that are both valid and transferable to many different clinical learning experiences.

B. Pharmacology in the CBC: Conceptual Learning for Pharmacology

Tim Bristol, PhD, RN, CNE, ANEF, FAAN

Integrated? Concentrated? Safety-focused? NCLEX focused? Conceptual learning strategies bring pharmacology into focus for students. Given that pharmacology is one of the more challenging parts of any curriculum, using conceptual learning can really help both students and faculty even if they are not in a concept-based curriculum. Remembering that pharmacology is vital in all parts of the curriculum, regardless of philosophy, is what matters most. This session will help faculty identify strategies for bringing pharmacology to life in every classroom, lab, and clinical learning experience. By showing students how to holistically approach patient care, their ability to critically think through pharmacology concerns will improve.

C. Preventing Incivility: Crucial Conversations Across the Curriculum

Anne Brett, PhD, RN

Join us as we take steps to not only define incivility but also develop parameters for assessing the incivility, establish a course of action for dealing with the incivility, and, finally, apply communication tools to resolve incivility. We will use role play to specifically address situations that arise all too often. Our goal is to create a healthy working environment in both the classroom and the organization as a whole, as we address incivility through a focus on prevention.

D. Note Taking That Works for Prioritization Power (Virtual Hands-On)

Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

When students are processing large volumes of information, it is difficult for them to reach higher levels of cognitive learning (e.g. application and analysis). Helping students learn how to learn begins with helping them form effective and efficient methodology in managing large amounts of information. This often includes creating habits related to note taking while reading and during lecture. This also includes a process of organizing information for easy retrieval at a later date. Participants will explore these principles through virtual hands-on activities meant to replicate the student experience.

11:30-12:30	Break
12:30-2:00	<p>The 8 Client Needs of the New NCLEX®: Discharge Planning Begins on Admission (Part 1) <i>Tim Bristol, PhD, RN, CNE, ANEF, FAAN</i></p> <p>Admission, Remediation, Retention, Success -- From Fundamentals to Licensure. The new NCLEX® brings to light the need for every educator across the curriculum to address the Client Needs continuously. Because of the increased focus on clinical judgment, it is vital to start early. Students need to learn the concepts in the same way in which they will use them. Whether you are teaching maternal/child, critical care, or even pharmacology, the primary goal of the classroom experience will be to allow the students to BE a nurse. Allow the students to move from critical thinking and problem solving to CLINICAL JUDGMENT. This virtual hands-on session will help every educator experience the client needs in a way that each one can do something new tomorrow. Scrubs are not required, but acceptable.</p>
2:00-2:30	Break
2:30-4:00	<p>The 8 Client Needs of the New NCLEX®: Discharge Planning Begins on Admission (Part 2) <i>Tim Bristol, PhD, RN, CNE, ANEF, FAAN</i></p>
4:00-4:15	Wrap-Up and Evaluation

Hiking for Haiti

NurseTim's team is committed to giving back. For over 10 years, Dr. Bristol has worked in Haiti with Haitian nursing faculty and students. This year you can help! Every Nuts & Bolts participant gets a pedometer. NurseTim will give one dollar for every 1000 steps to the Haiti Nursing Foundation (www.haitinursing.org). Whether you are taking a walk during your session breaks, or doing a little workout in the morning, your steps will help nursing students in Haiti. You can send your daily steps to Jessica@nursetim.com at the end of the conference or at the end of each day.



FREE Pedometer for ALL PARTICIPANTS!



Featured Speakers

Comprehensive Bios Available Online

NurseTim.com/team



Hilda Alcindor, PhD(h), RN, FAAN

As a nurse of over 40 years, Dean Alcindor is the founding dean of the first Baccalaureate Nursing Program in Haiti (FSIL.org). She was inducted into the American Academy of Nursing for her devotion to quality healthcare in Haiti. Fluent in four languages, she serves as a consultant internationally in nursing education and healthcare disparities in developing countries.



Anne Brett, PhD, RN

Dr. Brett has served at all levels of academia to include faculty, dean, and college president. She mentors faculty across the country in the areas of NCLEX® success, accreditation at all levels, and leadership.



Tim Bristol, PhD, RN, CNE, ANEF, FAAN

Dr. Bristol is a student success and retention specialist focusing on classroom, lab, and clinical learning. He has worked with faculty and students at all levels internationally, making innovation in education accessible to over 900 nursing programs annually.



Michele L. Deck, MEd, BSN, LCCE, FACCE

Michele Deck is known internationally for her innovative and active learning strategies. She has been training educators and trainers full-time for the last 30 years. She has won the “Excellence in Nursing” award and has been selected as one of the “Great 100 Nurses of Louisiana.”



Philip Dickison, PhD, RN, NCSBN Chief Officer

Dr. Dickison, the Chief Officer of Operations and Examinations for NCSBN, is responsible for advancing the mission and vision of NCSBN by overseeing programs and services related to the operations of the organization. He works closely with departmental leaders to ensure the programs, products, and services of NCSBN maintain the levels of quality and excellence that have become the hallmark of NCSBN service and leadership. Dr. Dickison has been active in the certification and licensure community for more than 30 years.



Judith W. Herrman, PhD, RN, ANEF, FAAN

Following a long career in nursing education at clinical agencies, associate degree, and baccalaureate degree settings, Judy is eager to assist nurse educators and schools of nursing meet their educational and organizational goals. Judy has expertise in presenting about and fostering faculty success in creative teaching strategies in classroom and clinical arenas, team building and leadership, curriculum development and evaluation, item writing and testing practices, accreditation, NCLEX® across the curriculum, Next Generation NCLEX®, generational aspects of nursing education and practice, and fostering learning and brain science.



J. Raney Linck, DNP, RN

Dr. Linck is a simulation and clinical specialist at the University of Minnesota. His years of experience in academic and practice-based education have given him a reputation for innovation in classroom, lab, and clinical learning environments. He serves as a mentor and resource for LGBT students, nurses and faculty.



Karin J. Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

Karin Sherrill is a nurse educator with a passion for faculty development and student success. She teaches at Maricopa Community Colleges and Upper Iowa University, specializing in the integration of the flipped classroom and simulation across the curriculum. As a consultant, speaker, and author she has helped faculty nationwide.



Virginia Wangerin, PhD, RN, CNE

Dr. Wangerin is an educator, consultant, and speaker with nearly 40 years of experience in nursing. She has taught at the ADN, BSN and graduate level, and currently is Assistant Clinical Professor and Director of Nursing Education at Iowa State University. Dr. Wangerin is recognized as a lifelong leader and nursing advocate for the profession and at-risk populations. She has developed and implemented concurrent enrollment programs and concept-based curriculum.



Mary Judith Yoho, PhD, RN, CNE

Dr. Yoho currently holds the position of Assistant Professor of Nursing, Oregon Health Science University. With 40 years of nursing experience, she has served in practice, research, policy development, and leadership. Dr. Yoho has been a NLN Certified Nurse Educator for over 10 years.



Don't forget...



Register Early!

Take advantage of our special early-bird discount rate!

Early-bird deadline—June 26, 2020

Group Discount

Three or more faculty registrations will qualify your group for a discount. Further discounts are available for large groups of six or more. Registrations must be mailed or completed online together with fees paid prior to conference registration deadline.

Subscriber Discount

NurseTim webinar subscribers receive a special discount on the conference. Email or call for more information—workshops@nursetim.com or 866.861.2896.

Loyalty Discount

If you have attended another NurseTim conference in the last 12 months, either online or onsite, we would like to offer you \$100 off this conference. Email or call for more information—workshops@nursetim.com or 866.861.2896.

(Note: Cannot be used with subscriber discount. Only one discount allowed.)

Registration Deadline—July 24, 2020

Conference registration may sell out before the deadline date. Please register early. Registrations received after July 9th will not be guaranteed to receive a home kit before the conference.

Cancellation Policy

An administrative fee of \$100 will be charged for changes to registrations (cancellations and refunds) prior to July 27, 2020. No refunds will be issued after July 27.

Disclaimers

CNE® is a federally registered Certification Mark of the National League for Nursing. Any products or services related to nurse educator certification presented by NurseTim, Inc., are not endorsed by the National League for Nursing.

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Conference Home Kit

Register by July 9, 2020 to receive a Conference Home Kit. Your home kit will include NurseTim® goodies, items to participate in the virtual hands-on activities and much more.

Please note that if you register after July 9, 2020 we may not be able to guarantee your home kit to be delivered to you in-time for the conference.



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Mail-in Registration

Must be received at the NurseTim® office no later than July 1, 2020

Make check or money order payable to NurseTim, Inc.

Mail registration form & fees to:

NurseTim, Inc.
P.O. Box 86
Waconia, MN 55387

or

Online Registration

NurseTim.com/nuts-and-bolts



Questions?

Email: workshops@NurseTim.com

Toll-Free: 866.861.2896

Fax: 866.861.2896

Mail-in Registration

Online registration at nursetim.com/nuts-and-bolts

Please complete all information below, save the document, print out, and mail to: NurseTim, Inc., PO Box 86, Waconia, MN 55387.

Name: _____ Home Address: _____

City: _____ State: _____ ZIP: _____

Home Phone: _____ Work Phone: _____

Email (to send confirmation): _____

Employer: _____ Employer Address: _____

City: _____ State: _____ ZIP: _____

Card Type: Visa  MasterCard  Discover  American Express 

Name (as it appears on card): _____ Expiration Date: _____

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How did you hear about us? Email Mail Colleague Online Other: _____

Main Conference – August 7-8

For active NurseTim® webinar subscribers, or to see if you qualify for a loyalty discount, email workshops@nursetim.com or call 866.861.2896.

Individual:	\$430 USD each or \$460 USD after June 26	\$ _____
3-5 registrations mailed together:	\$405 USD each or \$435 USD each after June 26	\$ _____
6-99 registrations mailed together:	\$380 USD each or \$400 USD each after June 26	\$ _____

Breakout Selections: Choose A, B, C, or D for each. If breakout sessions are not selected, we will choose for you.

Session 1: _____ Session 2: _____ Session 3: _____ Session 4: _____

Session 1: Aug. 7, 1:00-2:15

- A. Debriefing with Next Gen Clinical Judgment...
- B. Maternity in the Classroom
- C. Remediation Matters...
- D. iPads, Tablets, and Handhelds...

Session 2: Aug. 7, 2:45-4:00

- A. Creating Cases for Next Gen Test Items...
- B. Curriculum Revision
- C. Systematic Plans of Evaluation
- D. Next Gen and Alternate Format Test Items

Session 3: Aug. 8, 8:30-9:45

- A. Culture and Diversity
- B. Clinical and Simulation Management
- C. NCLEX®
- D. Curricular Success

Session 4: Aug. 8, 10:15-11:30

- A. Clinical Grading: Assessing Student Performance
- B. Pharmacology in the CBC...
- C. Preventing Incivility
- D. Note Taking That Works for Prioritization Power

Online registrations for breakout selections will be given priority over mailed paper registration. We will contact you if registration for a session is no longer available.

Pre-Conference Sessions – Aug. 6

*Note: CNE Exam Prep is a full-day workshop. You cannot register for CNE Prep and any other pre-conference sessions.

Session 1: Certified Nurse Educator (CNE®) Exam Preparation (8:00-4:45)	\$295 (USD) \$ _____
Session 2: Test Item Writing – The NCLEX® Connection (8:00-11:15)	\$185 (USD) \$ _____
Session 3: Academic Leadership (1:30-4:45)	\$185 (USD) \$ _____
Session 4: Clinical Assessment Strategies – Virtual Hands-On Experience (1:30-4:45)	\$185 (USD) \$ _____
New Faculty Experience: From Surviving to Thriving	\$110 (USD) \$ _____

Total Amount Enclosed \$ _____