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Integrated Processes

- ✓ Nursing Process
- ✓ Caring
- ✓ Communication and Documentation
- ✓ Teaching and Learning
- ✓ Culture and Spirituality





Blueprint Options

- ✓ Chapters in Book/Readings
- ✓ Time on Topic Spent
- ✓ Topic – Sub-Topic
- ✓ Course Student Learning Outcomes
- ✓ Blooms Taxonomy – Cognitive Level
- ✓ Nursing Process
- ✓ NCLEX® Categories
- ✓ AACN BSN Essential Outcomes
- ✓ QSEN Competency
- ✓ Question Type – Multiple Choice or Alternative/Innovative Items



Good Item with Bad Statistics

- ✓ Content delivery not consistent or adequate
- ✓ Item no longer secure
- ✓ Small group size – at least 30 students are needed for statistics to be considered accurate.



Planning

The nurse is preparing to teach a client with/on _____ (disease, procedure, medication, diet).

- ✓ Which priority instructions should be given?
- ✓ Which instructions should be altered given the situation?
- ✓ What is a priority evaluation prior to the teaching session?
- ✓ What priority safety concerns should the nurse teach?
- ✓ Which statement by the client causes concern?
- ✓ Which statement indicates understanding?



Evaluation



**The nurse is caring for a client from/
who practices _____ (background,
culture, religion).**

- ✓ How should the nurse best evaluate the clients cultural/
spiritual needs?