New in 2019

- NCLEX® Training: Across the Curriculum – in Every Class and Every Lab/Sim/Clinical
- NCSBN Update on Clinical Judgment & Next Gen NCLEX®
- Concept-Based Learning for NCLEX® Preparation
- The 8 Client Needs of the New NCLEX®: Discharge Planning Begins on Admission
- Next Gen and Alternate Format Test Items
- Leadership Development for Success Dinner Experience
- One-Day Leadership Development for Success Intensive Workshop (Optional 6-Month Mentoring Program Available)

Hands-On for Faculty

- Test Item Writing – the NCLEX® Connection
- Skills Fair for Faculty: Fundamentals & Complex Skills
- iPads, Tablets, & Handhelds: A Hands-On Exploration of the Evidence-Base
- Note Taking That Works for Prioritization Power

Next Gen NCLEX® Focus | The Evidence-Base of Learning Success | 28 CE Credits Available | Toolbox with over 100 classroom & clinical ready-to-use tools!

#NurseTimLIVE
NurseTim.com  866.861.2896
Conference Information
Next Gen Leaning: From Critical Thinking to Clinical Judgment to NCLEX® and Beyond

Overview
At the 11th annual Nuts & Bolts Conference, you will hear strategies from some of the top nurse educators in the country and you will also work alongside them to improve your classroom, lab/sim, and clinical learning environments. This year’s focus on evidence-based learning will help all programs integrate the CLINICAL JUDGMENT needed for the upcoming changes in practice, on NCLEX®, and, subsequently, in education. Hands-on activities help you master effective strategies for teaching and learning in fundamentals, maternal-child, medical-surgical, health assessment and much more!

Toolbox with a Purpose
Having helped over 30,000 faculty, our one-of-a-kind toolbox is back! This year the toolbox will have over 100 tools mapped to the NCLEX® Test Plan and the QSEN Competencies. These ready-to-use tools help educators quickly implement evidence-based learning and assessment strategies. Start the first day of classes with the tools you need to help your students excel.

Target Audience
This conference is designed for clinical instructors, nurse educators, and administrators in PN/VN, ADN/ASN, diploma, BSN, and graduate programs. Because of the active learning focus, other health care educators will benefit as well.

Attire
Business-casual attire is appropriate for the conference. Please note that the temperature in the meeting rooms vary; dress in layers to ensure your comfort.

Objectives
Upon completion, participants will be able to:
• Develop evidence-based connections between clinical, simulation, and classroom learning.
• Create classroom and clinical learning activities that promote clinical reasoning.
• Develop evidence-based learning experiences based on the NCLEX® Client Needs.
• Identify strategies that provide valid, reliable data for assessing student and program outcomes.
• Identify factors that create barriers to student success in the classroom and on NCLEX®.
• Analyze evidence-based tools and strategies for developing a culture of student success.
• Describe proven strategies to support faculty and curricular success.

Nursing Contact Hours
Up to 28 hours of nursing continuing education will be awarded upon completion of CE criteria.

6.0 Pre-Conference A: Certified Nurse Educator (CNE®) Exam Prep for Certification: Getting Started
3.0 Pre-Conference B: Test-Item Writing: The NCLEX® Connection
3.0 Pre-Conference C: Concept-Based Curriculum Tune-Up
2.0 Pre-Conference D: New Faculty Dinner Experience: From Surviving to Thriving
11.0 Main Conference: Nuts & Bolts for Nurse Educators (2 days)
1.0 Poster Voting: Main Conference
1.5 Post-Conference E: Leadership Dinner Experience
6.5 Post-Conference F: Leadership Intensive Workshop

NurseTim, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

CE completion criteria includes: payment of conference fee, attendance of the entire session, and submission of a completed evaluation tool.

All faculty and planners at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.
#NurseTimLIVE

## Pre-Conference

**Thursday, August 8, 2019**

<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Contact Hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>6:30–8:00</td>
<td><strong>Session A &amp; B Registration</strong> (continental breakfast included)</td>
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<tr>
<td>8:00–4:45</td>
<td><strong>Certified Nurse Educator (CNE®) Exam Preparation</strong> Mary Judith Yoho, PhD, RN, CNE</td>
<td>6 contact hrs</td>
<td>This workshop reviews the major topic areas included in the detailed test blueprint of the CNE® exam. Attendees will become familiar with the organization of the exam and all the major topic areas. Emphasis will be placed on preparing for the exam, with strategies for understanding the competencies. Practice questions and group activities will be used throughout. Includes 60-day access to CNE® Prep online course by NurseTim. Trademark disclaimer on page 8.</td>
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<tr>
<td>8:00–11:15</td>
<td><strong>Test-Item Writing—The NCLEX® Connection</strong> Tim J. Bristol, PhD, RN, CNE, ANEF, FAAN</td>
<td>3 contact hrs</td>
<td>This workshop will focus on the successful development, maintenance, and revision of test items and exams. We will explore strategies to create and revise questions for the purpose of identifying students’ ability to implement safe and effective clinical judgment while providing care. Participants will practice using NCLEX®-related client needs, the nursing process, and quality and safety concepts to enhance the validity of test items. There will be an introductory exploration of item analysis and test blueprints as well. Bring test items to use as practice.</td>
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<tr>
<td>11:15–1:30</td>
<td><strong>Lunch</strong> (on your own) Complimentary shuttle will be provided to the Mall of America // Highly acclaimed Blue Water Grill available at Hilton for lunch // Hike the Minnesota Wildlife Refuge or the Mall of America</td>
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<tr>
<td>12:30–1:30</td>
<td><strong>Session C Registration</strong></td>
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<td>1:30–4:45</td>
<td><strong>Concept-Based Curriculum Tune-Up</strong> L. Jane Rosati, EdD, MSN, RN, ANEF &amp; Paula Byrne, DNP, PHN, RN</td>
<td>3 contact hrs</td>
<td>The concept-based curriculum (CBC) is ever-changing. Teaching in a CBC presents nursing phenomena that naturally involves more than one related concept: concepts can occur together or consecutively. This workshop will assist faculty with identifying ways in which concepts may be related to one another in a CBC, and provide examples from classroom, lab/simulation, and clinical learning environments. From learning activities to assessment, this workshop will help faculty at all stages in the CBC journey better implement and manage conceptual learning.</td>
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<tr>
<td>4:30–6:00</td>
<td><strong>Session D Registration</strong></td>
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<tr>
<td>6:00–8:30</td>
<td><strong>New Faculty Dinner Experience: From Surviving to Thriving</strong> Includes: dinner, dessert, two hours participation, plus two contact hours</td>
<td>2 contact hrs</td>
<td>This dinner event is a chance for new faculty to collaborate with other nurse educators who are in the same position. In addition, you will hear from seasoned faculty who have been where you are. This hands-on event will provide you with tools to make that leap from practice to the role of nurse educator go more smoothly. You will leave with the knowledge and confidence to lead in your role with tips you can apply immediately.</td>
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## Post-Conference

**Sunday, August 11, 2019**

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<th>Time</th>
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<th>Contact Hours</th>
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<tr>
<td>7:30–8:00</td>
<td><strong>Registration</strong> (continental breakfast included)</td>
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<tr>
<td>8:00–4:00</td>
<td><strong>Leadership Intensive Workshop</strong> (Optional 6-Month Mentoring Program Available)** Tim J. Bristol, PhD, RN, CNE, ANEF, FAAN</td>
<td>6.5 contact hrs</td>
<td>This exciting one-day leadership intensive workshop will include presentations by seasoned academic leaders sharing their expertise and experience. The workshop will focus on opportunities to build an effective team, ways to facilitate a healthy work environment that includes a culture of accountability, examine survival skills for the leader, and more! Come prepared to have fun, learn, and network as you fine-tune your leadership skills and develop a personal plan for continued growth in your career. Each participant will have the opportunity to join an optional 6-month mentoring group led by a top academic leader.</td>
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Hilda Alcindor, PhD(h), RN, FAAN
As a nurse of over 40 years, Dean Alcindor is the founding dean of the first Baccalaureate Nursing Program in Haiti (FSIL.org). She has an Honorary Doctorate from Saint Anselm College and was recently inducted into the American Academy of Nursing for her devotion to quality healthcare in Haiti. Fluent in four languages, she serves as a consultant internationally in nursing education and healthcare disparities in developing countries.

Anne Brett, PhD, RN
Dr. Brett has served at all levels of academia to include faculty, dean, and college president. She mentors faculty across the country in the areas of NCLEX® success, accreditation at all levels, and leadership.

Tim Bristol, PhD, RN, CNE, ANEF, FAAN
Dr. Bristol is a student success and retention specialist, focusing on classroom, lab, and clinical learning. He has worked with faculty and students at all levels internationally, making innovation in education accessible to over 900 nursing programs annually.

Paula Byrne, DNP, PHN, RN
Dr. Byrne started her nursing career in arctic Alaska learning how rural nurses get creative in care delivery every day. She has worked in many care settings both in and out of the hospital. For the past 10 years she has served as the Traditional Baccalaureate Chair of Undergraduate Nursing at The College of St. Scholastica. She has experience developing and leading faculty teams, accreditation preparation, and report writing. Dr. Byrne designed Interprofessional course work using veteran healthcare as the model as part of a significant HRSA grant. Disruptive Innovative technology in nursing is where she focused her doctorate work.

Michele L. Deck, MED, BSN, LCCE, FACCE
Michele Deck is known internationally for her innovative and active learning strategies. She has been training educators and trainers full-time for the last 30 years. She has won the “Excellence in Nursing” award and has been selected as one of the “Great 100 Nurses of Louisiana.”

L. Jane Rosati, EdD, MSN, RN, ANEF
Dr. Rosati is a well-known speaker, workshop presenter, and contributing author on the topic of concept-based learning and active learning techniques in the classroom. A professor at Daytona State College, School of Nursing, Dr. Rosati has experience in both the teaching and administrative areas of nursing education. She was a 2011 recipient of the National Institute for Staff and Organizational Development (NISOD) Medallion of Excellence Award for Teaching and Learning. Her focus is on helping students become self-directed learners and faculty become comfortable with conceptual-based learning in the classroom. Dr. Rosati has been in nursing for 40 years and has worked in multiple patient-care settings and management areas.

John Grainger, PhD, MA
Dr. Grainger has served as a consultant and educator to K12, higher education, and corporate professionals for over 30 years. Specializing in organizational communication, team-building, and conflict resolution, Dr. Grainger’s ability to guide collaboration and communication serves as an invaluable tool to any faculty member.

J. Raney Linck, PhD, MSN, RN
Dr. Linck is a simulation and clinical specialist at the University of Minnesota. His years of experience in academic and practice-based education have given him a reputation for innovation in classroom, lab, and clinical learning environments. He serves as a mentor and resource for LGBT students, nurses and faculty.

Teri Murray, PhD, RN, APHN-BC, FAAN
Dr. Murray is the Dean of St. Louis University School of Nursing. She has worked to advance diversity in nursing education by obtaining federal Nursing Workforce Diversity funding to expand educational opportunity to underrepresented groups in nursing education and through her service on the National Advisory Committee to the Robert Wood Johnson Foundation, and much more. Her passion is to improve the health status of vulnerable or at-risk populations.

Karin J. Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN
Karin Sherrill is a nurse educator with a passion for faculty development and student success. She teaches at Maricopa Community Colleges and Upper Iowa University, specializing in the integration of the flipped classroom and simulation across the curriculum. As a consultant, speaker, and author she has helped faculty nationwide.

Winsome Stephenson, PhD, MSN, RN, CNE
Dr. Stephenson is a Nurse Educator with NurseTim. Her area of expertise includes test item writing, NCLEX® student success, use of transformative learning strategies in the classroom, and faculty development. Dr. Stephenson is passionate about nursing education and ensuring the next generation of nurses are fully trained to use clinical judgment as they ensure quality outcomes in a continually diverse and transformative healthcare system. Dr. Stephenson has had the opportunity to hold several roles in the academic setting as faculty, faculty chair, dean of academic affairs, faculty development specialist and curriculum and instruction developer. She received her undergraduate degree from Pace University and her graduate degrees from Georgia State University.

Virginia Wangerin, PhD, RN, CNE
Dr. Wangerin is an educator, consultant, and speaker with nearly 40 years’ experience in nursing. She has taught at the ADN, BSN and graduate level, and currently is Assistant Clinical Professor and Director of Nursing Education at Iowa State University. Dr. Wangerin is recognized as a lifelong leader and nursing advocate, serving on numerous committees and boards, advocating for the profession and at-risk populations. She has developed and implemented concurrent enrollment programs and concept-based curriculum. Dr. Wangerin is a consultant and speaker for accreditation, curriculum development, learning strategies and outcomes assessment.

Mary Judith Yoho, PhD, RN, CNE
Dr. Yoho is the System Dean of Nursing for Herzing University’s PN, ASN, BSN, RN-MSN and MSN programs. With 40 years of nursing experience, she has served in practice, research, policy development, and leadership. Dr. Yoho has been a NLN Certified Nurse Educator for over 10 years.
### Day 1

**Friday, August 9, 2019**

5.5 contact hours

#### 7:00–8:00
Registration with exhibitors and posters *(continental breakfast included)*

#### 8:00–8:15
Welcome, disclosures, overview

#### 8:15–9:15
**NCSBN Update on Clinical Judgment and Next Generation NCLEX®**  
*Philip Dickison, PhD, RN, NCSBN Chief Officer, Operations and Examinations*  
*National Council of State Boards of Nursing*

As an integral part of the health care team, nurses face many challenges resulting from rapid changes within the healthcare field. As the demand for nurses at all practice levels increases, entry level nurses are expected to possess sound clinical judgment skills, along with their more experienced colleagues. In this session, the speaker will discuss NCSBN’s continued research on nursing clinical judgment and the associated measurement framework and work related to the Next Generation NCLEX®.

#### 9:15–10:15
**Clinical Judgment in the Classroom, Lab, and Clinical – Hands-On Response to NCSBN Update**  
*Tim Bristol, PhD, RN, CNE, ANEF, FAAN*

The ever changing healthcare landscape necessitates a change in the educational experience of future professionals. In this hands-on workshop, participants will explore classroom, lab/sim, and clinical learning activities that help prepare students for the Next Generation of NCLEX® and, more importantly, for the ever changing healthcare industry. Developing clinical judgment learning activities requires all educators to take a close look at the patient interaction and consider what concepts are involved. They next need to use clinical imagination to ensure that the learner can see the ‘bedside’ in all that they are studying. Combine these strategies and your students will get to experience Next Gen Learning.

#### 10:15–10:45
Break with exhibitors and poster voting

#### 10:45–11:45
**Clinical Judgment Tools for Nurse Educators**  
*Michele Deck, MEd, BSN, LCCE, FACCE*

The formation of clinical judgment requires creative, multifaceted approaches to teaching that ensure success. In this session you will examine creative teaching strategies to teach a variety of learners content and skills that are essential to nursing practice.

#### 11:45–1:00
Lunch *(included)* and poster display/discussions/voting

#### 1:00–2:15
**Breakout Session 1**  
Create your own experience! *(See full session descriptions on page 6.)*

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| 1 | A. Skills Fair for Faculty – Fundamental Skills *(hands-on)*  
Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN | B. Maternity in the Classroom  
*Michele Deck, MEd, BSN, LCCE, FACCE* | C. Remediation Matters – Cracking the Code for Faculty  
*Elsevier Representative* | D. iPads, Tablets, and Handhelds: A Hands-on Exploration of the Evidence Base!  
*J. Raney Linck, PhD, MSN, RN* |

#### 2:15–2:45
Break with exhibitors and poster voting

#### 2:45–4:00
**Breakout Session 2**  
Create your own experience! *(See full session descriptions on right.)*

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| 2 | A. Skills Fair for Faculty – Complex Skills *(hands-on)*  
Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN | B. Curriculum Revision: From Plan to Implementation  
*Anne Brett, PhD, RN* | C. Systematic Plans of Evaluation: Working Smarter not Harder  
*Virginia Wangerin, PhD, RN, CNE* | D. Next Gen and Alternate Format Test Items  
*Winsome Stephenson, PhD, MSN, RN, CNE* |

### Posters *(1 contact hour)*

Vote for best in four categories: Creative, Evidence-Base, Immediate Application, NCLEX® Focus
1 Breakout Session

1:00-2:15  » Hands-on

A. Skills Fair for Faculty – Fundamental Skills
   Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

Many educators become rusty at performing fundamental skills the longer they are away from the bedside. We often evaluate the student's performance but lack proficiency in current practice. This fast-moving, hands-on Skills Fair will allow you to become the student at one station and the evaluator at the next. Learn best practice with skill performance, application of clinical judgment, and evaluation.

B. Maternity in the Classroom
   Michele Deck, MEd, BSN, LCCE, FACCE

Developing competency in the area of maternal/women's health is important to students at all levels of nursing education. Using strategies that engage students and their varied learning styles will promote competency in maternal/women's health and increase student understanding of how to learn. The six strategies addressed in this session focus on higher order thinking and use relatively simple tools. Emphasis is placed on classroom and clinical learning, however, it can be applied to other settings as well.

C. Remediation Matters – Cracking the Code for Faculty
   Elsevier Representative

Assessment has multiple purposes. One of the main reasons for assessment data is for the learner to understand their own personal strengths and weaknesses. Think what it would be like to take a patient's vital signs and not do anything with the collected data. That is what happens when students are quizzed or tested and they don't do anything with the data. Remediation matters as it is the response recent assessment data for student success. This session will focus on concrete strategies faculty can use to help students take control of their own gaps.

D. iPads, Tablets, and Handhelds: A Hands-on Exploration of the Evidence Base!
   J. Raney Linck, PhD, MSN, RN

Keeping clinical reasoning as the central theme, we will explore the use of mobile devices in education. This hands-on session will give participants an opportunity to experience strategies that have proven effective in all levels of education and practice. From active learning to assessment and professional practice, the power and pitfalls of these devices will be addressed. (Bringing a device is welcomed, but not required.)

2 Breakout Session

2:45-4:00  » Hands-on

A. Skills Fair for Faculty – Complex Skills
   Karin Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN

See one, do one, teach one. How many times have you been in this situation as a nurse educator? This fast-moving, hands-on Skills Fair will allow you to incorporate best practices in complex skill performance, clinical judgment, and evaluation. Become a better educator of skills by improving your skills performance as a student and faculty during this session.

B. Curriculum Revision: From Plan to Implementation
   Anne Brett, PhD, RN

Using the analogy of building or remodeling, we will identify possibilities and pitfalls in the process and strategies to enhance success through curriculum revision. First we identify the need for change and create a plan. Next, we explore key implementation decisions and how best to manage the process. Finally, we develop an effective plan for revision assessment to manage successful implementation and future revision.

C. Systematic Plans of Evaluation: Working Smarter not Harder
   Virginia Wangerin, PhD, RN, CNE

Assessment matters. Nursing programs need a plan for evaluation that not only meets accreditation requirements but simultaneously guides the work of the faculty, learning of the students, and impact on the community being served. In this hands on session, we will actively explore Systematic Evaluation Plan (SEP) strategies that will help make the work of program assessment and accreditation much more efficient and effective for all involved. This session is designed for all levels of faculty, programs, and accreditation/program approval types.

D. Next Gen and Alternate Format Test Items
   Winsome Stephenson, PhD, MSN, RN, CNE

Clinical judgment is lacking in new nursing graduates, posing a potential risk of deficient clinical practice. As educators, how do you foster clinical judgment among your students? How might you use current alternate format question design from the National Council of State Boards of Nursing to achieve that goal? This workshop will provide you with practical ways to use alternate format questions to teach and assess clinical judgement in your students. We will also provide you with a sneak preview of the question formats coming with the Next Generation NCLEX®.
Day 2
Saturday, August 10, 2019
5.5 contact hours

Registration with exhibitors and posters *(continental breakfast included)*

**Breakout Session 3**
Create your own experience! Oral Poster Presentations included. Select poster abstracts will be chosen for oral presentation. Each presentation will be 20 minutes with a 5-minute Q&A. See instruction on the last page to be considered for an oral presentation.

**Breakout Session 4**
Create your own experience! *(See full session descriptions on page 8.)*

**Lunch** *(included) // posters close @ 12:30*

**The 8 Client Needs of the New NCLEX®: Discharge Planning Begins on Admission (Part 1)**
Tim Bristol, PhD, RN, CNE, ANEF, FAAN

Admission, Remediation, Retention, Success -- From Fundamentals to Licensure. The new NCLEX® brings to light the need for every educator across the curriculum to address the Client Needs continuously. Because of the increased focus on clinical judgment, it is vital to start early. Students need to learn the concepts in the same way in which they will use them. Whether you are teaching maternal/child, critical care, or even pharmacology, the primary goal of the classroom experience will be to allow the students to BE a nurse. Allow the students to move from critical thinking and problem solving to CLINICAL JUDGMENT. This hands-on session will help every educator experience the client needs in a way that each one can do something new tomorrow. Scrubs are not required, but acceptable.

**Break with exhibitors**

**Break with exhibitors and poster voting**

**The 8 Client Needs of the New NCLEX®: Discharge Planning Begins on Admission (Part 2)**
Tim Bristol, PhD, RN, CNE, ANEF, FAAN

**Wrap-up and evaluation**

**Post-Conference**
Saturday, August 10, 2019

**Registration**

**Leadership Development for Success Dinner**
The Leadership Dinner is an opportunity for academic leaders to hear the lessons learned from a panel of seasoned leaders. Participants will have an opportunity “stump the stars” by posing critical questions as opportunities for improvement as they anticipate the upcoming academic year. Enjoy a delicious dinner and start building a collegial network of fellow academic leaders.
3 Breakout Session
8:30-9:45

4 Oral Poster Presentation Options
Create your own experience. In each category, three poster abstracts will be selected to share a 20-minute oral presentation. Emphasis will be on direct application and how faculty can enhance what they are currently doing to meet key goals. When you share, we all win.

A. Culture and Diversity
Emphasis is placed on both how to help students from diverse backgrounds and how to help faculty integrate culture and diversity into every learning experience.

B. Clinical and Simulation Management
These oral abstracts will focus on best practices and the evidence-base in managing clinical and simulation learning experiences.

C. NCLEX®
These oral abstracts will demonstrate concrete strategies that can impact program NCLEX® first time pass rates.

D. Curricular Success
Success comes when faculty and students are working together to enhance outcomes. These three oral presentations will give concrete exemplars of programs attaining success for all.

4 Breakout Session
10:15-11:30

A. Clinical Grading: Assessing Student Performance
J. Raney Linck, PhD, MSN, RN
With an increased emphasis on clinical judgment, grading clinical is more important than ever before. When giving feedback to students, does it empower them to grow in their clinical judgment ability? Faculty are challenged in that every student is different as is every clinical experience. In this hands-on session faculty will practice using different clinical grading strategies that are both valid and transferable to many different clinical learning experiences.

B. Pharmacology in the CBC – Conceptual Learning for Pharmacology
Tim J. Bristol, PhD, RN, CNE, ANEF, FAAN
Integrated? Concentrated? Safety-focused? NCLEX® focused? Conceptual learning strategies bring pharmacology into focus for students. Given that pharmacology is one of the more challenging parts of any curriculum, using conceptual learning can really help both students and faculty, even if they are not in a concept-based curriculum. This session will help faculty identify strategies for bringing pharmacology to life in every classroom, lab, and clinical learning experience. By showing students how to holistically approach patient care, their ability to critically think through pharmacology concerns will improve.

C. Preventing Incivility: Crucial Conversations Across the Curriculum
John Grainger, PhD, MA & Anne Brett, PhD, RN
Join us as we take steps to not only define incivility but also develop parameters for assessing the incivility, establish a course of action for dealing with the incivility, and, finally, apply communication tools to resolve incivility. We will use role play to specifically address situations that arise all too often. Our goal is to create a healthy working environment in both the classroom and the organization as a whole, as we address incivility through a focus on prevention.

D. Note Taking That Works for Prioritization Power (hands-on)
Karin J. Sherrill, MSN, RN, CNE, CHSE, ANEF, FAADN
When students are processing large volumes of information, it is difficult for them to reach higher levels of cognitive learning (e.g. application and analysis). Helping students learn how to learn begins with helping them form effective and efficient methodology in managing large amounts of information. This often includes creating habits related to note taking while reading and during lecture. Participants will explore these principles through hands-on activities meant to replicate the student experience.
Don’t forget...

Register Early!
Take advantage of our special early-bird discount rate!
Early-bird deadline—June 21, 2019

Group Discount
Three or more faculty registrations will qualify your group for a discount. Further discounts are available for large groups of six or more. Registrations must be mailed or completed online together with fees paid prior to conference registration deadline.

Subscriber Discount
NurseTim webinar subscribers receive a special discount on the conference. Email or call for more information—workshops@nursetim.com or 866.861.2896.

Loyalty Discount
If you have attended another NurseTim conference in the last 12 months, either online or onsite, we would like to offer you $100 off this conference. Email or call for more information—workshops@nursetim.com or 866.861.2896.
(Note: Cannot be used with subscriber discount. Only one discount allowed.)

Registration Deadline—July 27, 2019
Since conference registration and hotel rooms are limited, please register early. Call and reserve your room soon, as the hotel room block sells out every year.

Cancellation Policy
An administrative fee of $100 will be charged for changes to registrations (cancellations and refunds) prior to July 27, 2019. No refunds will be issued after July 27.

Photography
We reserve the right to photograph and record attendees for use in promotional and educational materials.

Vendors and Sponsorship
This conference has received support from a variety of vendors. We encourage you to visit these vendors during your breaks.

The Friday luncheon is sponsored by Elsevier, Inc. This sponsorship will not influence the design and scientific objectivity of any conference educational activity.

If you would like more information on becoming a vendor, please visit NurseTim.com/exhibitor to find registration information and more details.

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Make check or money order payable to NurseTim, Inc.

Please mail registration form & fees to:
NurseTim, Inc.
P.O. Box 86
Waconia, MN 55387

Register online:
www.NurseTim.com/nutsandbolts

Questions?
Email: workshops@nursetim.com
Toll-Free: 866.861.2896
Fax: 866.861.2896

ATTRACTIONS

Mall of America
Grab a free shuttle and explore over 500 stores, miles of walkway, and the nation’s largest indoor theme park! Find out more at www.mallofamerica.com. For exact hours, call 952-883-8800.

Minnesota Valley National Wildlife Refuge
The refuge comprises over 14,000 authorized acres—stretching nearly 70 miles along the Minnesota River—many of which have trails and interpretive signs. Take a morning or evening hike and explore the beautiful sights located just steps from the conference! Find out more at www.fws.gov/refuge/minnesota_valley/.

ACCOMODATIONS

Hilton Minneapolis/St. Paul Airport Mall of America
3800 American Blvd East
Bloomington, MN 55425
(free shuttle—MSP airport to hotel and mall)

The Hilton is conveniently located minutes from the Mall of America and next to the scenic Minnesota Valley National Wildlife Refuge.

Reservations: 952-854-2100 or 800-445-8667
More information at Nursetim.com/hotel

Rates: $135 (single or double)
A block of rooms has been reserved under Nuts and Bolts for Nurse Educators until July 12, 2019. To ensure group room pricing, register early before the room block is full. Complimentary continental breakfast is provided each morning at the conference and internet access is available in all guest rooms.

Participants are responsible for their own hotel reservations and should make payments for lodging and other hotel services directly to the Hilton Minneapolis/St. Paul Airport Mall of America.
Registration

Please complete information below.

Name: ___________________________ Home Address: ___________________________
City: ___________________________ State: ___________________________ ZIP: __________
Home Phone: _____________________ Work Phone: ___________________________

Email (to send confirmation):

Employer: ___________________________ Employer Address: ___________________________
City: ___________________________ State: ___________________________ ZIP: __________

Card Type: □ Visa □ MasterCard □ Discover □ American Express
Name (as it appears on card): ___________________________ Expiration Date: __________
Card #: ___________________________ Security/CVV: __________
ZIP Code (of card holder): ___________ Signature: ___________________________

How did you hear about us? □ Email □ Mail □ Colleague □ Online □ Other: __________

Early-Bird Rates—Postmarked or Registered Online by June 21, 2019
Active NurseTim, Inc. webinar subscriber discount available upon request. Email workshops@NurseTim.com for more information.

Main Conference—Aug. 9-10 (continental breakfast and lunch included)

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<th>Breakout Selections: (Choose A, B, C, or D for each)</th>
<th>Session 1: Aug. 9, 1:00–2:15</th>
<th>Session 2: Aug. 9, 2:45–4:00</th>
<th>Session 3: Aug. 10, 8:30–9:45</th>
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<td>A. Skills Fair - Fundamentals</td>
<td>A. Skills Fair - Complex</td>
<td>A. Culture and Diversity</td>
<td>A. Clinical Grading...</td>
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<td>B. Maternity in the Classroom</td>
<td>B. Curriculum Revision...</td>
<td>B. Clinical and Simulation...</td>
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<td>C. Remediation Matters...</td>
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<td>D. Note Taking That Works...</td>
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</table>

$430 USD // $460 AFTER June 21 $________
$405 ea. USD // $435 AFTER June 21 $________
$380 ea. USD // $400 AFTER June 21 $________

PRE-CONFERENCE SESSIONS—AUG. 8 (Continental breakfast included. Lunch on your own.)

*Note: Session A is a full-day workshop. You cannot choose both A and B, nor A and C.

Session A: Certified Nurse Educator (CNE®) Exam Preparation (all day 8:00–4:45) $295 (USD) $________
Session B: Test-Item Writing—The NCLEX® Connection (8:00–11:15) $185 (USD) $________
Session C: Concept-Based Curriculum Tune-Up (1:30–4:45) $185 (USD) $________
Session D: New Faculty Dinner Experience: From Surviving to Thriving (6:00–8:30 with dinner included) $110 (USD) $________

POST-CONFERENCE SESSION—AUG. 10
Session E: Leadership Development for Success Dinner Experience (6:00–8:30 with dinner included) $110 (USD) $________

POST-CONFERENCE SESSION—AUG. 11 (continental breakfast and lunch included)

Session F: One Day Leadership Intensive Workshop (8:00–4:00) (includes 6-month webinar subscription) $395*(USD) $________
6-Month Leadership Mentoring (mentoring option only available if purchasing intensive workshop) $475 (USD) $________
Leadership Complete (includes leadership dinner/one day leadership intensive workshop/6-months mentoring/6-month webinar subscription) $925*(USD) $________

*If you have attended a previous NurseTim Leadership Conference, contact customer service at 866.861.2896 or workshops@nursetim.com for a coupon code for $70 off the Leadership Intensive or Leadership Complete.

Total Amount Enclosed $________
NurseTim, Inc.
P.O. Box 86
Waconia, MN 55387

2019 CONFERENCE
AUGUST 8-11
MINNEAPOLIS, MN

Register Online!
NurseTim.com/nutsandbolts

NurseTim, Inc.'s team is committed to giving back. For over 10 years, Dr. Bristol has worked in Haiti with Haitian nursing faculty and students. This year you can help! Every Nuts & Bolts participant gets a pedometer. NurseTim will give one dollar for every 1000 steps to the Haiti Nursing Foundation (www.haitinursing.org). Whether you are hiking the Mall of America or the National Wildlife Refuge, your steps will help nursing students in Haiti.

FREE PEDOMETER FOR ALL PARTICIPANTS!

Hiking for Haiti

Call for Posters!
Consider submitting a poster related to nursing education or an evidence-based clinical study with implications for nursing education. Abstracts will be peer-reviewed and participants chosen will be notified by July 20, 2019. Some may be selected for oral presentation.

Submit by July 15, 2019
You may download complete poster presentation guidelines at NurseTim.com/nutsandbolts. For questions, please email kg@NurseTim.com or call 952-913-6185.