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Assessment and Exams

| <i>Title</i> | <i>Availability</i> | <i>Speaker</i> |
|--|---------------------|---------------------------|
| Alternate Format and Innovative Test Items- Critical Thinking Matters | View Now! | M. Yoho |
| Assessing and Promoting Students' Clinical Performance | View Now! | Lasater/Nielsen |
| Certified Nurse Educator® Prep Course (4 Sessions) | Oct 02, 2017 | D. Billings |
| Clinical Assessment 1: Daily Feedback that Matters | View Now! | J. Herrman |
| Clinical Assessment 2: From Patient Care to Gradebook | View Now! | J. Herrman |
| Grading Papers and Care Plans-Fast and Effective Feedback | View Now! | Wangerin/Hutton |
| Graduate Education: Clinical Learning and Assessment | View Now! | S. Kimble |
| Graduate Education: Strategies to Prepare Successful Graduate Students | View Now! | S. Kimble |
| Interactive Testing Technologies | View Now! | T. Bristol |
| Item Analysis Made Easy | View Now! | Bristol/Sherrill/Wangerin |
| Strategies for Effective Grading at the Graduate Level | View Now! | Hebda/Anderson |
| Successfully Integrating Standardized Tests | Sept. 6, 2017 | J. Becker |
| Test Item Writing: From Knowledge to Analysis | View Now! | Wangerin/Sherrill/Bristol |
| The Clinical QSEN Connection: Where the Rubber Meets the Road | View Now! | Group |
| Using Nationally Normed Tests for Program Improvement | View Now! | D. Lanman |

Lab and Clinical

| <i>Title</i> | <i>Availability</i> | <i>Speaker</i> |
|--|---------------------|----------------------|
| Clinical Grading Roundtable | View Now! | Group |
| Clinical Preceptors: Partners for Program Success | View Now! | T. Bristol |
| Concept-Based Learning: Connecting Concepts in Sim, Labs, and Clinical | View Now! | Rosati/Hendricks |
| Debriefing in Simulation: The “Nuts and Bolts” | View Now! | Aebersold/Paige |
| Documentation of Clinical Deficiency and Failure | View Now! | Bristol/Parrott |
| Informatics Across the Curriculum | Nov. 13, 2017 | T. Bristol |
| Managing Clinical Placements | View Now! | O’Connell/ Pettigrew |
| Managing the Clinical Learning Environment | Sept. 11, 2017 | L. Engelmann |
| Moulage Magic – Bringing Realism to Simulation | View Now! | B. Merica |
| Nursing Skills Lab Teaching Strategies: Learning and Assessment | View Now! | F. Bowler |
| Simulation—Grading and Remediation | Oct 30, 2017 | K. Sherrill |
| The NCSBN National Simulation Study Results | View Now! | P. Jeffries |
| The New FACE of Lab: Flipped, Action-Packed, Contextualized, and Experimental | View Now! | R. Linck |

Teaching Strategies

| <i>Title</i> | <i>Availability</i> | <i>Speaker</i> |
|---|---------------------|------------------------------|
| Audience Response, Clicking, Polling and Voting | View Now! | T. Bristol |
| Beyond Incivility: Fostering a Healthy Learning Environment | View Now! | S. Luparell |
| Community Health Nursing: Strategies for Teaching Undergraduate and Graduate Nursing | View Now! | S. Guthrie |
| Concept Mapping: Active Learning for Transformative Nursing Education | View Now! | Crawford/Yoost |
| Connecting the Concepts: Clinical and Classroom | View Now! | K. Sherrill |
| Creating Engaging and Meaningful Online Discussion | Oct 24, 2017 | Parker/Stephens |
| Creative Pediatric Teaching Strategies | Nov 27, 2017 | R. Schultz |
| Cultural Diversity Part 1: Enhancing Success to Provide a Diverse Workforce | View Now! | Sherrill/Wangerin/ Sharpe |
| Cultural Diversity Part 2: Successful Strategies for Developing Cultural Competence | View Now! | Sherrill/Wangerin/ Sharpe |
| Disabilities and Accommodations: How to Help Students with Special Needs | View Now! | A. Brett |
| Electronic Health Records (EHR) in Every Class, Lab, Simulation and Clinical | View Now! | T. Bristol |
| Energizing Faculty: Rediscovering the Joy in Teaching | View Now! | Group |
| Evidence to Guide Your Teaching in Nursing | View Now! | M. Oermann |
| Flipping the Classroom: A Magical Approach to Learning (Part 1) | Sep 18, 2017 | T. Bristol |
| Flipping the Classroom: A Magical Approach to Learning (Part 2) | Sep 18, 2017 | T. Bristol |
| Future of Nursing: Education's Response | View Now! | J. Aucoin |
| Gearing up for Gerontology: Strategies for Enhancing Care of Older Adults | View Now! | R. Remington |
| Graduate Education: Strategies to Prepare Successful Graduate Students | View Now! | S. Kimble |
| Graduate Education: Clinical Learning and Assessment | View Now! | S. Kimble |
| Graduate Education: e-Learning Made Simple | View Now! | T. Eggleston |
| Hybrid Classrooms: Mix-Match-Magic | View Now! | T. Bristol |
| Living Lectures: Alternatives to PowerPoint | View Now! | T. Eggleston |
| Maternal/Women's Health Nursing: 6 Strategies for Class and Clinical | View Now! | M. Deck |
| Pharmacology Across the Curriculum: Are Your Students Ready for NCLEX®? | View Now! | T. Bristol |
| Preventing Incivility: Proactive Solutions for the Classroom and Beyond | View Now! | J. Grainger |
| QSEN in Your Curriculum: Assumptions, Active Learning, and Assessments | View Now! | T. Bristol |
| Retention and Success: Creating a Student-centered Culture, Part 1 | View Now! | Bristol/Block |
| Retention and Success: Creating a Student-centered Culture, Part 2 | View Now! | Bristol/Block |
| Teaching IOM Across the Curriculum | View Now! | A. Finkelman |
| Teaching Mental Health Nursing: Engaging Students to Facilitate Learning | View Now! | J. Graber |
| Teaching Prioritization and Delegation: Leadership Strategies at Work | View Now | J. Herrman |
| Teaching Today's Technosavvy Student on a Shoestring Budget | View Now! | T. Bristol |
| The Latest and Greatest Ways to Teach the iPod Generation | View Now! | M. Deck |

Teaching Strategies (continued)

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|--|-----------|----------------|
| Time Management Strategies for the Busy Nurse Educator: Making the Most of Your 24-Hour Day | View Now! | Stephens/Vaden |
| Video and Audio Recording: Podcasting to YouTube and Beyond | View Now! | T. Bristol |

Curriculum Development

| <i>Title</i> | <i>Availability</i> | <i>Speaker</i> |
|---|---------------------|------------------------|
| Building Curriculum with a QSEN Framework | View Now! | Wangerin/Hobson |
| Clinical Reasoning Case Studies to Develop Nurse Thinking for NCLEX® Success | View Now! | K. Rischer |
| Concept-Based Curriculum from the Ground Up, Part 1 | View Now! | Rosati/ Hall/Hendricks |
| Concept-Based Curriculum from the Ground Up, Part 2 | View Now! | Rosati/Hall/Hendricks |
| Concept-Based Curriculum from the Ground Up, Part 3 | View Now! | T. Bristol |
| Diversity and English Language Learners: Helping Students Succeed | View Now! | Sherrill/Colin |
| eBooks Across the Curriculum | View Now! | T. Bristol |
| Ethics: Emphasis Across the Curriculum | View Now! | C. Ulrich |
| Genetics and Genomics in Nursing Education | View Now! | R. Choudhury |
| INACSL Standards of Best Practice: SimulationSM 2016 | View Now! | Sittner/Thomson |
| Interprofessional Education Projects for Undergraduate and Graduate Programs | View Now! | Bigham/Collins |
| Navigating the New ACEN Standards | View Now! | D. Lyles |
| NCLEX® Across the Curriculum, Part 1 | View Now! | T. Bristol |
| NCLEX® Across the Curriculum, Part 2 | View Now! | T. Bristol |
| Part I – Integrating the INACSL Standards of Best Practice | View Now! | Paige/Thomson |
| Part II – Integrating the INACSL Standards of Best Practice | View Now! | Thomson/Graham |
| Simultaneous Enrollment in the AAS and BS in Nursing | View Now! | M. Schultz |
| Veterans and Credit for Prior Learning: A Bridge Class to the Future | View Now! | M. Schultz |

Faculty Success

| <i>Title</i> | <i>Availability</i> | <i>Speaker</i> |
|--|---------------------|----------------|
| Accreditation Success: Meeting the ACEN Standards | View Now! | M. Washnok |
| Beyond Incivility: Fostering a Healthy Learning Environment | View Now! | S. Luparell |
| Certified Nurse Educator® Prep Course (4 Sessions) | Oct 02, 2017 | D. Billings |
| Clinical Preceptors: Partners for Program Success | View Now! | T. Bristol |
| Concept Mapping: Active Learning for Transformative Nursing Education | View Now! | Crawford/Yoost |
| Connecting Nursing Theory and Practice: Educators Lead the Way | Aug 31, 2017 | S. Jacobson |
| Part 1: Curriculum Revision—From Need to Plan | View Now! | Hall/Wangerin |
| Part 2: Curriculum Revision—From Plan to Implementation | View Now! | A. Brett |

Faculty Success (continued)

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|--|--------------|--------------------------|
| Part 3: Curriculum Revision—From Implementation to Assessment | View Now! | Bristol/Hall |
| Directors and Chairs: Leadership Strategies for Survival | View Now! | Colin/Pettigrew |
| Energizing Faculty: Rediscovering the Joy in Teaching | View Now! | Group |
| Ethics: Emphasis Across the Curriculum | View Now! | C. Ulrich |
| Grading Papers and Care Plans – Fast and Effective Feedback | View Now! | Wangerin/Hutton |
| Grant Writing Success: Resources for the Future | View Now! | J. Herrman |
| How to Succeed as a Nurse Educator in a Faculty Role | View Now! | D. Billings |
| Incivility – Ten Strategies for Minimizing or Managing Student Misbehavior | Aug 23, 2017 | S. Luparell |
| Incivility in Nursing Education: What Part of the Problem is Ours? | View Now! | S. Luparell |
| Leadership Insights: Lessons from the Field | View Now! | D. Pesut |
| Leadership Success: 10 Tips for Academic Leaders | View Now! | A. Brett |
| Legal Issues for Nurse Educators | View Now! | A. Brett |
| Lesson Planning: Creating Classes That Foster Student Learning | Dec 6, 2017 | J. Herrman |
| Mentoring Adjuncts and New Clinical Faculty for Student Success | View Now! | Del Prato/Lasater |
| Mentoring and Modeling: Faculty Responsibilities for Fostering Civil Environments | View Now! | Grainger/Luparell |
| Mentoring Faculty Roundtable | View Now! | Hendricks/Brett/Wangerin |
| NCLEX® Across the Curriculum, Part 1 | View Now! | T. Bristol |
| NCLEX® Across the Curriculum, Part 2 | View Now! | T. Bristol |
| NCLEX® Update* (Free Webinar) | Oct 3, 2017 | T. Bristol |
| Nurses Leading the Way to Fit and Healthy Lifestyles | View Now! | K. Speroni |
| Promoting Academic Integrity | View Now! | T. Bristol |
| Succeeding in DNP School: 5 Strategies for DNP Students | Dec 7, 2017 | Simpson/Zybell |
| Systematic Program Evaluation: A Plan that Works | View Now! | S. Field |
| Team Building in Nursing Education: Strategies for Success | Nov 21, 2017 | J. Herrman |
| The Diverse Student: Panel Discussion on Success | View Now! | Group |
| The Truth About Tenure | View Now! | Pettigrew/Reilly |
| Using Mobile Devices in the Nursing Classroom | View Now! | T. Bristol |
| Writing for Publication and Professional Growth | View Now! | M. Oermann |

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