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## Assessment and Exams

| <i>Title</i>  | <i>Availability</i> | <i>Speaker</i>            |
|---|---------------------|---------------------------|
| Alternate Format and Innovative Test Items- Critical Thinking Matters | View Now!           | M. Yoho                   |
| Assessing and Promoting Students' Clinical Performance                | View Now!           | Lasater/Nielsen           |
| Clinical Assessment 1: Daily Feedback that Matters                    | View Now!           | J. Herrman                |
| Clinical Assessment 2: From Patient Care to Gradebook                 | View Now!           | J. Herrman                |
| Examining Grade Inflation   | Feb 13, 2018        | Rudel/Alejandro           |
| Grading Papers and Care Plans-Fast and Effective Feedback             | View Now!           | Wangerin/Hutton           |
| Graduate Education: Clinical Learning and Assessment                  | View Now!           | S. Kimble                 |
| Graduate Education: Strategies to Prepare Successful Grad Students    | View Now!           | S. Kimble                 |
| Interactive Testing Technologies                                      | View Now!           | T. Bristol                |
| Item Analysis Made Easy   | View Now!           | Bristol/Sherrill/Wangerin |
| Strategies for Effective Grading at the Graduate Level                | View Now!           | Hebda/Anderson            |
| Successfully Integrating Standardized Tests                           | View Now!           | J. Becker                 |
| Test Item Writing: From Knowledge to Analysis                         | View Now!           | Bristol/Sherrill/Wangerin |
| Test Blueprints: A Formula for Success                                | View Now!           | Bristol/Sherrill/Wangerin |
| Using Nationally Normed Tests for Program Improvement                 | View Now!           | D. Lanman                 |

## Lab and Clinical

| <i>Title</i>  | <i>Availability</i> | <i>Speaker</i>       |
|---|---------------------|----------------------|
| Clinical Grading Roundtable                                     | View Now!           | Group                |
| Clinical Preceptors: Partners for Program Success               | View Now!           | T. Bristol           |
| Concept-Based Learning: Connecting Concepts                     | View Now!           | Hendricks/Rosati     |
| Debriefing in Simulation: The “Nuts and Bolts”                  | View Now!           | Aebersold/Paige      |
| Documentation of Clinical Deficiency and Failure                | View Now!           | Bristol/Parrott      |
| Informatics Across the Curriculum                               | View Now!           | T. Bristol           |
| Managing Clinical Placements                                    | View Now!           | O’Connell/ Pettigrew |
| Managing the Clinical Learning Environment                      | View Now!           | L. Engelmann         |
| Moulage Magic – Bringing Realism to Simulation                  | View Now!           | B. Merica            |
| Nursing Skills Lab Teaching Strategies: Learning and Assessment | View Now!           | F. Bowler            |
| Simulation—Grading and Remediation                              | View Now!           | K. Sherrill          |
| The NCSBN National Simulation Study Results                     | View Now!           | P. Jeffries          |
| The New FACE of Lab   | View Now!           | R. Linck             |
| The Clinical QSEN Connection: Where the Rubber Meets the Road   | View Now!           | Group                |



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## Clinical Practice

| <i>Title</i>                                       | <i>Availability</i> | <i>Speaker</i>   |
|--|---------------------|------------------|
| Bullying at the Bedside: How to Prevent Incivility | Jun 12, 2018        | S. Luparell      |
| Clinical Preceptors: Partners for Program Success  | View Now!           | T. Bristol       |
| Gearing up for Gerontology                         | View Now!           | R. Remington     |
| Male Health–Nursing Care for the Y Chromosome      | View Now!           | MacWilliams/Mott |
| Male Mental Health Nursing: Crucial Conversations  | View Now!           | C. Coleman       |
| Moulage Magic – Bringing Realism to Simulation     | View Now!           | B. Merica        |
| Writing for Publication and Professional Growth    | View Now!           | M. Oermann       |

## Teaching Strategies

| <i>Title</i>   | <i>Availability</i> | <i>Speaker</i>               |
|--|---------------------|------------------------------|
| Audience Response, Clicking, Polling and Voting  | View Now!           | T. Bristol                   |
| Beyond Incivility: Fostering a Healthy Learning Environment                            | View Now!           | S. Luparell                  |
| Best Practices in Incorporating Standardized Testing                                   | Apr 26, 2018        | Nibert/Sherrill              |
| Clinical Reasoning Case Studies  | View Now!           | K. Rischer                   |
| Community Health Nursing   | View Now!           | S. Guthrie                   |
| Concept Mapping:<br>Active Learning for Transformative Nursing Education               | View Now!           | Crawford/Yoost               |
| Connecting the Concepts: Clinical and Classroom  | View Now!           | K. Sherrill                  |
| Creating Engaging and Meaningful Online Discussion                                     | View Now!           | Parker/Stephens              |
| Creative Pediatric Teaching Strategies   | View Now!           | R. Schultz                   |
| Cultural Diversity Part 1:<br>Enhancing Success to Provide a Diverse Workforce         | View Now!           | Sharpe/Sherrill/<br>Wangerin |
| Cultural Diversity Part 2:<br>Successful Strategies for Developing Cultural Competence | View Now!           | Sharpe/Sherrill/<br>Wangerin |
| Disabilities and Accommodations  | View Now!           | A. Brett                     |
| Electronic Health Records (EHR) in Every Class, Lab, Simulation and Clinical           | View Now!           | T. Bristol                   |
| Energizing Faculty: Rediscovering the Joy in Teaching                                  | View Now!           | Group                        |
| Evidence to Guide Your Teaching in Nursing   | View Now!           | M. Oermann                   |
| Flipping the Classroom: A Magical Approach to Learning (Part 1)                        | View Now!           | T. Bristol                   |
| Flipping the Classroom: A Magical Approach to Learning (Part 2)                        | View Now!           | T. Bristol                   |
| Future of Nursing: Education's Response  | View Now!           | J. Aucoin                    |
| Graduate Education:<br>Strategies to Prepare Successful Graduate Students              | View Now!           | S. Kimble                    |
| Graduate Education: Clinical Learning and Assessment                                   | View Now!           | S. Kimble                    |
| Graduate Education: e-Learning Made Simple   | View Now!           | T. Eggleston                 |
| Hybrid Classrooms: Mix-Match-Magic   | View Now!           | T. Bristol                   |
| Living Lectures: Alternatives to PowerPoint  | View Now!           | T. Eggleston                 |
| Maternal/Women's Health Nursing: 6 Strategies for Class and Clinical                   | View Now!           | M. Deck                      |

## Teaching Strategies (continued)

|  |              |                |
|--|--------------|----------------|
| Nursing Research: Teaching Research Has Never Been So Fun!                                     | View Now!    | J. Herrmann    |
| Nursing Theory: Making it Real for Graduate and Undergraduate Students                         | Mar 14, 2018 | D. Taliaferro  |
| Pharmacology Across the Curriculum   | View Now!    | T. Bristol     |
| Preventing Incivility: Proactive Solutions for the Classroom and Beyond                        | View Now!    | J. Grainger    |
| QSEN in Your Curriculum  | View Now!    | T. Bristol     |
| Retention and Success: Creating a Student-centered Culture, Part 1                             | View Now!    | Block/Bristol  |
| Retention and Success: Creating a Student-centered Culture, Part 2                             | View Now!    | Block/Bristol  |
| Teaching IOM Across the Curriculum   | View Now!    | A. Finkelman   |
| Teaching Mental Health Nursing:<br>Engaging Students to Facilitate Learning                    | View Now!    | J. Graber      |
| Teaching Prioritization and Delegation: Leadership Strategies at Work                          | View Now     | J. Herrman     |
| Teaching Today's Technosavvy Student on a Shoestring Budget                                    | View Now!    | T. Bristol     |
| The Latest and Greatest Ways to Teach the iPod Generation                                      | View Now!    | M. Deck        |
| Time Management Strategies for the Busy Nurse Educator:<br>Making the Most of Your 24-Hour Day | View Now!    | Stephens/Vaden |
| Video and Audio Recording:<br>Podcasting to YouTube and Beyond                                 | View Now!    | T. Bristol     |

## Faculty and Curriculum

| <i>Title</i>   | <i>Availability</i> | <i>Speaker</i>        |
|--|---------------------|-----------------------|
| Accreditation Success: Meeting the CCNE Standards                        | View Now!           | M. Tarbox             |
| Academic Progression Success   | Mar 1, 2018         | Schultz/Wangerin      |
| Beyond Incivility: Fostering a Healthy Learning Environment              | View Now!           | S. Luparell           |
| Building Curriculum with a QSEN Framework                                | View Now!           | Wangerin/Hobson       |
| Certified Nurse Educator® Prep Course (4 Sessions)                       | Apr 30, 2018        | D. Billings           |
| Concept-Based Curriculum from the Ground Up, Part 1                      | View Now!           | Hall/Hendricks/Rosati |
| Concept-Based Curriculum from the Ground Up, Part 2                      | View Now!           | Hall/Hendricks/Rosati |
| Concept-Based Curriculum from the Ground Up, Part 3                      | View Now!           | T. Bristol            |
| Concept Mapping:<br>Active Learning for Transformative Nursing Education | View Now!           | Crawford/Yoost        |
| Part 1: Curriculum Revision—From Need to Plan                            | View Now!           | Hall/Wangerin         |
| Part 2: Curriculum Revision—From Plan to Implementation                  | View Now!           | A. Brett              |
| Part 3: Curriculum Revision—From Implementation to Assessment            | View Now!           | Bristol/Hall          |
| Directors and Chairs: Leadership Strategies for Survival                 | View Now!           | Colin/Pettigrew       |
| Energizing Faculty: Rediscovering the Joy in Teaching                    | View Now!           | Group                 |
| Ethics: Emphasis Across the Curriculum                                   | View Now!           | C. Ulrich             |
| Ethics: Nurse Educators Make a Difference                                | View Now!           | Newby/Turner          |
| Faculty Shortage: Action Plans for Today!                                | View Now!           | D. Meyer              |
| Genetics and Genomics in Nursing Education                               | View Now!           | R. Choudhury          |
| Grading Papers and Care Plans  | View Now!           | Hutton/Wangerin       |

## Faculty and Curriculum (cont.)

| <i>Title</i>   | <i>Availability</i> | <i>Speaker</i>           |
|--|---------------------|--------------------------|
| Grant Writing Success: Resources for the Future                            | View Now!           | J. Herrman               |
| How to Succeed as a Nurse Educator in a Faculty Role                       | View Now!           | D. Billings              |
| Incivility – Ten Strategies for Minimizing or Managing Student Misbehavior | View Now!           | S. Luparell              |
| Incivility in Nursing Education: What Part of the Problem is Ours?         | View Now!           | S. Luparell              |
| INACSL Standards of Best Practice: SimulationSM 2016                       | View Now!           | Sittner/Thomson          |
| Leadership Insights: Lessons from the Field                                | View Now!           | D. Pesut                 |
| Leadership Success: 10 Tips for Academic Leaders                           | View Now!           | A. Brett                 |
| Legal Issues for Nurse Educators   | View Now!           | A. Brett                 |
| Lesson Planning: Creating Classes That Foster Student Learning             | View Now!           | J. Herrman               |
| Male Mental Health Nursing: Crucial Conversations                          | View Now!           | C. Coleman               |
| Mentoring Adjuncts and New Clinical Faculty for Student Success            | View Now!           | Del Prato/Lasater        |
| Mentoring and Modeling   | View Now!           | Grainger/Luparell        |
| Mentoring Faculty Roundtable   | View Now!           | Brett/Hendricks/Wangerin |
| Navigating the New ACEN Standards  | View Now!           | D. Lyles                 |
| NCLEX® Across the Curriculum, Part 1                                       | View Now!           | T. Bristol               |
| NCLEX® Across the Curriculum, Part 2                                       | View Now!           | T. Bristol               |
| NCLEX® Update* (Free Webinar)  | View Now!           | T. Bristol               |
| Nurses Leading the Way to Fit and Healthy Lifestyles                       | View Now!           | K. Speroni               |
| Part I – Integrating the INACSL Standards of Best Practice                 | View Now!           | Paige/Thomson            |
| Part II – Integrating the INACSL Standards of Best Practice                | View Now!           | Graham/Thomson           |
| Promoting Academic Integrity   | View Now!           | T. Bristol               |
| Simultaneous Enrollment in the AAS and BS in Nursing                       | View Now!           | M. Schultz               |
| Succeeding in DNP School: 5 Strategies for DNP Students                    | View Now!           | Simpson/Zybell           |
| Systematic Program Evaluation: A Plan that Works                           | View Now!           | S. Field                 |
| Team Building in Nursing Education: Strategies for Success                 | View Now!           | J. Herrman               |
| The Diverse Student: Panel Discussion on Success                           | View Now!           | Group                    |
| The Truth About Tenure   | View Now!           | Pettigrew/Reilly         |
| Tips for the Recruitment and Retention of Diverse Faculty                  | View Now!           | Alejandro/Murray         |
| Using Mobile Devices in the Nursing Classroom                              | View Now!           | T. Bristol               |
| Writing a Winning Self Study   | View Now!           | Hall/Peterson            |
| Writing a Systematic Evaluation Plan for ACEN                              | Mar 16, 2018        | S. Field                 |
| Writing a Systematic Evaluation Plan for CNEA                              | Mar 16, 2018        | S. Field                 |
| Writing for Publication and Professional Growth                            | View Now!           | M. Oermann               |
| Veterans and Credit for Prior Learning:<br>A Bridge Class to the Future    | View Now!           | M. Schultz               |

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