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Assessment and Exams

| Title | Availability | Speaker |
|---|---------------|---------------------------|
| Alternate Format and Innovative Test Items- Critical Thinking Matters | View Now! | M. Yoho |
| Assessing and Promoting Students' Clinical Performance | View Now! | Lasater/Nielsen |
| Clinical Assessment 1: Daily Feedback that Matters | View Now! | J. Herrman |
| Clinical Assessment 2: From Patient Care to Gradebook | View Now! | J. Herrman |
| Examining Grade Inflation | View Now! | Rudel/Alejandro |
| Grading Papers and Care Plans-Fast and Effective Feedback | View Now! | Wangerin/Hutton |
| Graduate Education: Clinical Learning and Assessment | View Now! | S. Kimble |
| Graduate Education: Strategies to Prepare Successful Grad Students | View Now! | S. Kimble |
| Interactive Testing Technologies | View Now! | T. Bristol |
| Item Analysis Made Easy | View Now! | Bristol/Sherrill/Wangerin |
| Strategies for Effective Grading at the Graduate Level | View Now! | Hebda/Anderson |
| Test Blueprints: A Formula for Success | View Now! | Bristol/Sherrill/Wangerin |
| Test Item Writing: From Knowledge to Analysis | View Now! | Bristol/Sherrill/Wangerin |
| Test Item Writing: The Easy Way! | Sep. 21, 2018 | Sherrill/Wangerin |
| Test Policies and Blueprints: A Formula for Success | Sep. 21, 2018 | Bristol/Wangerin |
| Using Nationally Normed Tests for Program Improvement | View Now! | D. Lanman |

Lab and Clinical Education

| Title | Availability | Speaker |
|---|--------------|----------------------|
| Clinical Preceptors: Partners for Program Success | View Now! | T. Bristol |
| Concept-Based Learning: Connecting Concepts | View Now! | Hendricks/Rosati |
| Debriefing in Simulation: The “Nuts and Bolts” | View Now! | Aebersold/Paige |
| Documentation of Clinical Deficiency and Failure | View Now! | Bristol/Parrott |
| Documenting Deficiencies in Clinical | View Now! | Hendricks/Luparell |
| Informatics Across the Curriculum | View Now! | T. Bristol |
| Managing Clinical Placements | View Now! | O’Connell/ Pettigrew |
| Managing the Clinical Learning Environment | View Now! | L. Engelmann |
| Moulage Magic – Bringing Realism to Simulation | View Now! | B. Merica |
| Nursing Skills Lab Teaching Strategies: Learning and Assessment | View Now! | F. Bowler |
| Simulation—Grading and Remediation | View Now! | K. Sherrill |
| The NCSBN National Simulation Study Results | View Now! | P. Jeffries |
| The New FACE of Lab | View Now! | R. Linck |
| The Clinical QSEN Connection: Where the Rubber Meets the Road | View Now! | Group |



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Clinical Practice

| Title | Availability | Speaker |
|--|---------------|------------------|
| Bullying at the Bedside: How to Prevent Incivility | Jun. 12, 2018 | S. Luparell |
| Clinical Preceptors: Partners for Program Success | View Now! | T. Bristol |
| Eliminating Healthcare Disparities: What Every Nurse Should Know | Jul. 24, 2018 | Y. VanRiel |
| Gearing up for Gerontology | View Now! | R. Remington |
| Male Health–Nursing Care for the Y Chromosome | View Now! | MacWilliams/Mott |
| Male Mental Health Nursing: Crucial Conversations | View Now! | C. Coleman |
| Moulage Magic – Bringing Realism to Simulation | View Now! | B. Merica |
| Opioid Addictions: Facts, Fiction, and Nurse Bias | View Now! | Fite/Hendricks |
| Opioid Addictions: Action Steps for Nurses | View Now! | Fite/Hendricks |
| Pediatric Assessment: A Review of Three Tools | Jul. 23, 2018 | C. Howell |

Teaching Strategies

| Title | Availability | Speaker |
|--|--------------|------------------------------|
| Audience Response, Clicking, Polling and Voting | View Now! | T. Bristol |
| Beyond Incivility: Fostering a Healthy Learning Environment | View Now! | S. Luparell |
| Best Practices in Incorporating Standardized Testing | View Now! | Nibert/Sherrill |
| Community Health Nursing | View Now! | S. Guthrie |
| Concept Mapping: Active Learning for Transformative Nursing Education | View Now! | Crawford/Yoost |
| Connecting the Concepts: Clinical and Classroom | View Now! | K. Sherrill |
| Creating Engaging and Meaningful Online Discussion | View Now! | Parker/Stephens |
| Creative Pediatric Teaching Strategies | View Now! | R. Schultz |
| Cultural Diversity Part 1: Enhancing Success to Provide a Diverse Workforce | View Now! | Sharpe/Sherrill/ Wangerin |
| Cultural Diversity Part 2: Successful Strategies for Developing Cultural Competence | View Now! | Sharpe/Sherrill/ Wangerin |
| Disabilities and Accommodations | View Now! | A. Brett |
| Diversity and English Language Learners: Helping Students Succeed | View Now! | Colin/Sherrill |
| Electronic Health Records (EHR) in Every Class, Lab, Simulation and Clinical | View Now! | T. Bristol |
| Energizing Faculty: Rediscovering the Joy in Teaching | View Now! | Group |
| Evidence to Guide Your Teaching in Nursing | View Now! | M. Oermann |
| Flipping the Classroom: A Magical Approach to Learning (Part 1) | View Now! | T. Bristol |
| Flipping the Classroom: A Magical Approach to Learning (Part 2) | View Now! | T. Bristol |
| Future of Nursing: Education's Response | View Now! | J. Aucoin |
| Graduate Education: Strategies to Prepare Successful Graduate Students | View Now! | S. Kimble |
| Graduate Education: Clinical Learning and Assessment | View Now! | S. Kimble |

Teaching Strategies (continued)

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|--|---------------|----------------|
| Graduate Education: e-Learning Made Simple | View Now! | T. Eggleston |
| Hybrid Classrooms: Mix-Match-Magic | View Now! | T. Bristol |
| Innovative Ways to Engage Diverse Learners | Aug. 22, 2018 | M. Deck |
| Living Lectures: Alternatives to PowerPoint | View Now! | T. Eggleston |
| Maternal/Women's Health Nursing: 6 Strategies for Class and Clinical | View Now! | M. Deck |
| Nursing Research: Teaching Research Has Never Been So Fun! | View Now! | J. Herrmann |
| Nursing Theory: Making it Real for Graduate and Undergraduate Students | View Now! | D. Taliaferro |
| Pharmacology Across the Curriculum | View Now! | T. Bristol |
| Policy, Regulation, and Law: Creative Teaching Strategies for Graduate and Undergraduate Faculty | Sep. 18, 2018 | S. Guthrie |
| Preventing Incivility: Proactive Solutions for the Classroom and Beyond | View Now! | J. Grainger |
| QSEN in Your Curriculum | View Now! | T. Bristol |
| Retention and Success: Creating a Student-centered Culture, Part 1 | View Now! | Block/Bristol |
| Retention and Success: Creating a Student-centered Culture, Part 2 | View Now! | Block/Bristol |
| Teaching IOM Across the Curriculum | View Now! | A. Finkelman |
| Teaching Mental Health Nursing: Engaging Students to Facilitate Learning | View Now! | J. Graber |
| Teaching Prioritization and Delegation: Leadership Strategies at Work | View Now | J. Herrman |
| Teaching Today's Technosavvy Student on a Shoestring Budget | View Now! | T. Bristol |
| The Latest and Greatest Ways to Teach the iPod Generation | View Now! | M. Deck |
| Time Management Strategies for the Busy Nurse Educator: Making the Most of Your 24-Hour Day | View Now! | Stephens/Vaden |
| Video and Audio Recording: Podcasting to YouTube and Beyond | View Now! | T. Bristol |

Faculty and Curriculum

| Title | Availability | Speaker |
|--|--------------|-----------------------|
| Accreditation Success: Meeting the CCNE Standards | View Now! | M. Tarbox |
| Academic Progression Success | View Now! | Schultz/Wangerin |
| Beyond Incivility: Fostering a Healthy Learning Environment | View Now! | S. Luparell |
| Building Curriculum with a QSEN Framework | View Now! | Wangerin/Hobson |
| Certified Nurse Educator® Prep Course (4 Sessions) | View Now! | D. Billings |
| Concept-Based Curriculum from the Ground Up, Part 1 | View Now! | Hall/Hendricks/Rosati |
| Concept-Based Curriculum from the Ground Up, Part 2 | View Now! | Hall/Hendricks/Rosati |
| Concept-Based Curriculum from the Ground Up, Part 3 | View Now! | T. Bristol |
| Concept Mapping: Active Learning for Transformative Nursing Education | View Now! | Crawford/Yoost |
| Part 1: Curriculum Revision—From Need to Plan | View Now! | Hall/Wangerin |
| Part 2: Curriculum Revision—From Plan to Implementation | View Now! | A. Brett |
| Part 3: Curriculum Revision—From Implementation to Assessment | View Now! | Bristol/Hall |

Faculty and Curriculum (cont.)

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|--|---------------|--------------------------|
| Directors and Chairs: Leadership Strategies for Survival | View Now! | Colin/Pettigrew |
| eBooks across the Curriculum | View Now! | T. Bristol |
| eBooks: From Quality and Safety to Time Management | Nov, 20, 2018 | T. Bristol |
| Energizing Faculty: Rediscovering the Joy in Teaching | View Now! | Group |
| Ethics: Emphasis Across the Curriculum | View Now! | C. Ulrich |
| Ethics: Nurse Educators Make a Difference | View Now! | Newby/Turner |
| Faculty Shortage: Action Plans for Today! | View Now! | D. Meyer |
| Genetics and Genomics in Nursing Education | View Now! | R. Choudhury |
| Grading Papers and Care Plans | View Now! | Hutton/Wangerin |
| Grant Writing Success: Resources for the Future | View Now! | J. Herrman |
| How to Succeed as a Nurse Educator in a Faculty Role | View Now! | D. Billings |
| Incivility – Ten Strategies for Minimizing or Managing Student Misbehavior | View Now! | S. Luparell |
| Incivility in Nursing Education: What Part of the Problem is Ours? | View Now! | S. Luparell |
| INACSL Standards of Best Practice: SimulationSM 2016 | View Now! | Sittner/Thomson |
| Interprofessional Education Projects for Undergraduate and Graduate Programs | View Now! | Bigham/Collins |
| Leadership Insights: Lessons from the Field | View Now! | D. Pesut |
| Leadership Success: 10 Tips for Academic Leaders | View Now! | A. Brett |
| Legal Issues for Nurse Educators | View Now! | A. Brett |
| Lesson Planning: Creating Classes That Foster Student Learning | View Now! | J. Herrman |
| Male Mental Health Nursing: Crucial Conversations | View Now! | C. Coleman |
| Mentoring Adjuncts and New Clinical Faculty for Student Success | View Now! | Del Prato/Lasater |
| Mentoring and Modeling | View Now! | Grainger/Luparell |
| Mentoring Faculty Roundtable | View Now! | Brett/Hendricks/Wangerin |
| Navigating the New ACEN Standards | View Now! | D. Lyles |
| NCLEX® Across the Curriculum, Part 1 | View Now! | T. Bristol |
| NCLEX® Across the Curriculum, Part 2 | View Now! | T. Bristol |
| NCLEX® Update* (Free Webinar) | View Now! | T. Bristol |
| Nurses Leading the Way to Fit and Healthy Lifestyles | View Now! | K. Speroni |
| Part I – Integrating the INACSL Standards of Best Practice | View Now! | Paige/Thomson |
| Part II – Integrating the INACSL Standards of Best Practice | View Now! | Graham/Thomson |
| Promoting Academic Integrity | View Now! | T. Bristol |
| Simultaneous Enrollment in the AAS and BS in Nursing | View Now! | M. Schultz |
| Succeeding in DNP School: 5 Strategies for DNP Students | View Now! | Simpson/Zybell |
| Team Building in Nursing Education: Strategies for Success | View Now! | J. Herrman |
| The Diverse Student: Panel Discussion on Success | View Now! | Group |
| The Truth About Tenure | View Now! | Pettigrew/Reilly |
| Tips for the Recruitment and Retention of Diverse Faculty | View Now! | Alejandro/Murray |
| Using Mobile Devices in the Nursing Classroom | View Now! | T. Bristol |
| Writing a Winning Self Study | View Now! | Hall/Peterson |

* Not approved for ANCC contact hours

Faculty and Curriculum (cont.)

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| Writing a Systematic Evaluation Plan for ACEN | View Now! | S. Field |
| Writing a Systematic Evaluation Plan for CNEA | View Now! | S. Field |
| Writing for Publication and Professional Growth | View Now! | M. Oermann |
| Writing for Publication and Your Career Development as a Nurse Educator | Jan 8, 2019 | M. Oermann |
| Veterans and Credit for Prior Learning: A Bridge Class to the Future | View Now! | M. Schultz |

