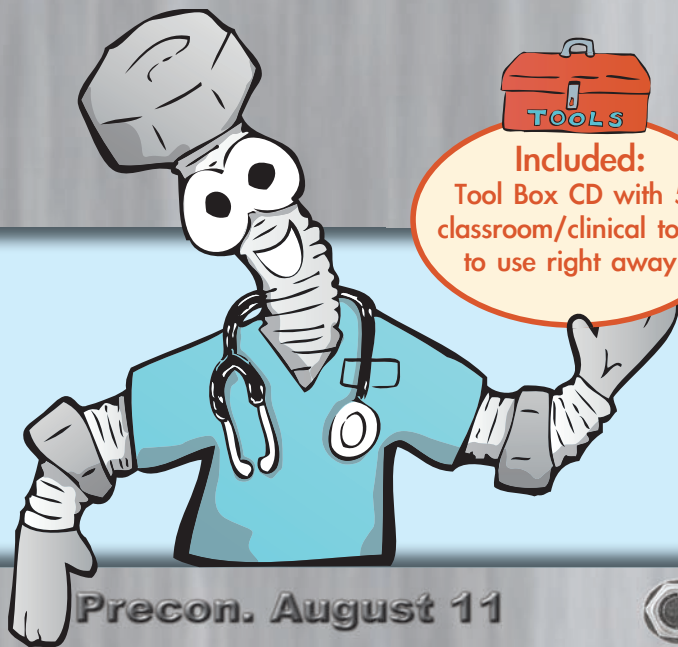


Nuts and Bolts for Nurse Educators: Effective Strategies for NCLEX[®] Success



Included:
Tool Box CD with 50
classroom/clinical tools
to use right away!

Precon. August 11

August 12 - 13, 2010

NurseTim
INCORPORATED

Holiday Inn Select - Mall of America
Bloomington, MN

Overview

Nuts and Bolts is a unique conference experience that will walk faculty through the process of developing learning and assessment strategies using the NCLEX® Test Plan as a guide. Participants will receive a conference guide containing 50 learning activities and assessments that can be used throughout the nursing curriculum. Sessions will focus on practicing with different techniques that include time-saving principles so that faculty can manage workload and still succeed in their educational practice.

Facilitators: Dr. Aucoin and Dr. Bristol are experts in creating innovative learning environments and NCLEX® success. They will co-present throughout this event to maximize learning. Bring crayons, highlighters, note cards, notebooks and syllabi, as you will have many opportunities for direct application throughout the conference. There will be free wi-fi throughout the conference and some of the activities will be available online for those who would like to participate.

Toolbox: Every participant will receive the one-of-a-kind Tool Box CD. This Tool Box includes 50 tools you can use in class. It contains everything from learning activities to scoring guides and syllabi policies. We will pull out many of these tools during the conference and start to work with them right away. The great thing about this toolbox is that it is very portable and will fit nicely in your curriculum.

Target Audience





This conference is designed for Nurse Educators in ADN, BSN, Diploma, and PN programs, and other Health Care Educators.

Attire

Business-casual attire is appropriate for the conference. *Please note that the temperature in the meeting rooms vary; dress in layers to ensure your comfort.*

Conference Objectives:

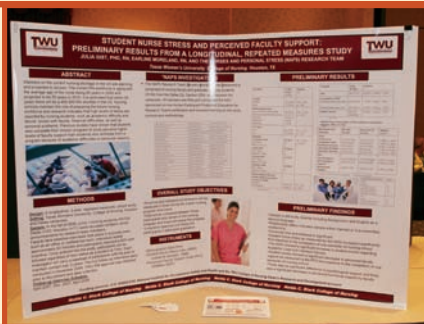
Upon completion of the conference the participant will be able to:

-  Create learning activities for clinical reasoning.
-  Connect the NCLEX® Test Plan Client Needs to learning experiences.
-  Develop effective learning strategies for the classroom and clinical environment.
-  Identify assessment strategies that provide valid and reliable data for learner success and program improvement.

CALL FOR POSTERS

Submit by June 1

Consider submitting a poster related to nursing education or an evidence-based clinical study with implications for nursing education. Abstracts will be peer reviewed and notification of acceptance will occur by June 15. For complete poster presentation guidelines, you may download information at www.NurseTim.com. For questions, please e-mail deanneblach@aol.com or call 870-715-7508.



Option One: 1:30-4:30

Creating Test Items to Promote NCLEX® Success

Julia Aucoin, DNS, RN-BC, CNE

Using a multi-step process you will learn to develop test items which can be easily modified for other courses or subsequent exams. Following a test blueprint, you will develop items based on key nursing concepts, not trivial information. We will explore writing the items for clarity, using multiple right responses, and thinking like a student — all to improve your item writing skills.

Option Two: 1:30 - 4:30

Simulation Strategies and the NCLEX® Test Plan: A Blueprint for Success

Valerie Howard, EdD, MSN, RN

Transportation provided via shuttle to

National American University

7801 Metro Parkway, Ste. 200

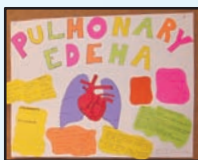
Bloomington, MN 55425

Shuttle bus departing at 1:15 pm from hotel



Student success on the NCLEX® exam remains the primary program outcome assessment criterion for nursing programs. Learn how to design simulation experiences for your students based upon the NCLEX® Test Blueprint. Tips for using simulation as a remediation strategy will be offered and linking the experiences to program outcome assessment tests will be reviewed.

Option Three: 1:30 - 4:30



Developing Concept Maps as Learning Tools for NCLEX® Success

Deanne A. Blach, MSN, RN



Using concept maps in nursing education is a strategy to promote critical thinking in students. The students examine a selected concept, take it apart, put it back together in their own way, and make new connections with the information. Concept maps will be explored as a tool to replace nursing careplans in the clinical setting and to clarify content in the classroom. Examples of actual student-created concept maps as well as Deanne's concept maps will be shared.

2.75 Nursing contact hours are pending for each pre-conference session.

This activity has been submitted to Illinois Nurses Association Approver Unit for approval to award contact hours. Illinois Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

CONFERENCE AGENDA

Wednesday, August 11

Pre-conference sessions

1:00 – 1:30 Pre-conference registration

1:30 – 4:30 Pre-conference sessions

Thursday, August 12

The NCLEX® Test Plan for Curricular Success

Using the detailed test plan, we will explore teaching strategies that will help focus the learner on the key principles. With your nursing courses in mind, we will practice implementing activities that help students work toward the professional competencies required to meet client needs in the eight key categories. For each category, specific tools will be explored and utilized that engage learners of all levels and learning styles.

Participants will be able to:

- ☞ Develop a plan to present critical components to learners for NCLEX® readiness.
- ☞ Develop learning activities that facilitate growth in clinical reasoning ability.
- ☞ Identify tools that are appropriate for developing competency in meeting client needs.

7:30 – 8:00 Registration

8:00 – 8:15 Welcome, disclosures, and overview

8:15 – 9:00 Basic Care and Comfort

9:00 – 9:45 Management of Care

9:45 – 10:15 Break with exhibitors

10:15 – 11:00 Safety and Infection Control

11:00 – 12:00 Health Promotion and Maintenance

12:00 – 1:00 Lunch provided

1:00 – 2:00 Psychosocial Integrity

2:00 – 3:00 Physiological Adaptation

3:00 – 3:30 Break with exhibitors

3:30 – 4:30 Pharmacological and Parenteral Therapies

4:30 – 5:30 Reduction of Risk Potential



Friday, August 13

7:30 – 8:00 Registration

8:00 – 9:00 Creative Classrooms

Successful management and captivating engagement are a recipe for success in the classroom. The tools presented in this session will allow you to help learners conquer clinical reasoning abilities in the classroom.

9:00 – 10:00 Creative Clinicals

Clinical education is the cornerstone of the nursing profession. With limited clinical sites and increased acuity, the nurse educator is being stretched in many different directions. Explore tools that tie into the Test Plan and create a truly memorable clinical experience.

10:00 – 10:30 Break with exhibitors

10:30 – 11:30 Creativity in Cyberspace

Hybrid and online courses are becoming an integral part of nursing education. Client needs offer great opportunities to turn the online classroom into a clinical reasoning experience that will allow learners to excel.

11:30 – 12:30 Assessment for Learner Success: From Testing to Papers

This session will analyze assessment strategies that give solid data for program development and evaluation. These tools will help identify at-risk students early. Explore assessment strategies through the NCLEX® Test Plan.

12:30 – 1:30 Lunch provided

1:30 – 2:30 Program Evaluation: From Fundamentals to Critical Care

Don't just survive program evaluation; master the process for team growth and departmental success. From the novice educator to the seasoned faculty member, this session will present tools that can be used to frame program assessment around the NCLEX® test plan.

2:30 – 2:45 Break

2:45 – 3:45 Creative Tool Time

Time to bring many different tools together and start to build your toolbox. We will begin editing/adding/deleting/collaborating for the courses you are currently teaching. The goal is that you will leave with the foundations of multiple activities you can use when classes resume.

3:45 – 4:00 Wrap-up and evaluations

SPEAKERS

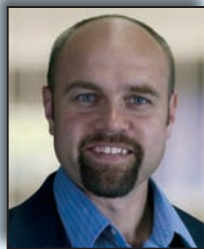


Julia Aucoin, DNS, RN-BC, CNE

Julia has been a nurse educator for nearly 30 years, serving in both academic and practice settings. As Chief Knowledge Officer of Practical Success, she has provided workshops across the nation to nursing programs of all sizes to assist in improving the assessment of performance through testing. This improved testing often results in better NCLEX® performance. Julie also serves as a consultant in areas to improve nursing practice such as ANCC Magnet and CE Accreditation, thus her work is geared directly to the audience at hand.

Deanne A. Blach, MSN, RN

Deanne is an educator and nurse entrepreneur who has a passion for students and nursing education. She speaks on the topic of concept mapping and has implemented concept mapping in clinical and classroom settings. Deanne is the co-author of *Teaching Nursing Using Concept Mapping (2008)* and is a contributing author of *Teaching Nursing; the Art and Science* with a chapter titled Using Concept Mapping to Foster Critical Thinking. She designed concept maps for DeLaune and Ladner's *Fundamentals of Nursing*, for Oermann's *Clinical Teaching in Nursing Education*, and was an advisor in Alfaro-LeFevre's (2010) *Applying Nursing Process: A Tool for Critical Thinking (7th Ed.)*. President of DB Productions, she is involved as a nurse planner in several nursing conferences. Deanne also provides NCLEX® review courses for Drexel University.



Tim Bristol, PhD, RN, CNE

Tim is a nurse educator and educational consultant. He has taught at all levels of nursing in both public and private institutions. He has also consulted with the health care industry through public health, acute care, long-term care, and professional trade organizations. He shares his work through a number of written works on e-learning and faculty development. Specializing in instructional design with an emphasis in curricular innovation, Tim is owner of NurseTim, Inc. and faculty member at Walden University.

Valerie Howard, EdD, MSN, RN,

Valerie is an associate professor of nursing and director of the Robert Morris University Regional Research and Innovation in Simulation Education (RISE) Center, and has over 14 years experience in higher education. She has served as a primary investigator and team member for several published Simulation Research Studies examining learning outcomes, critical thinking, self-efficacy, and perspectives of students and faculty members. Valerie has presented nationally and internationally on the topics of simulation research, simulation lab design, and leadership strategies for simulation center directors, and is co-author of an online toolbox to assist with curricular integration of simulation.

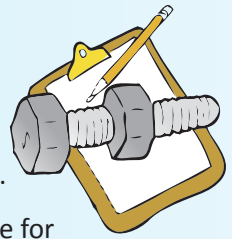


All faculty at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.

Register Early!

Take advantage of our special early bird discount rate!

Deadline June 1st



Group Discounts

3 or more faculty registrations will qualify your group for a discount. Consider sending 6 or more for a large group discount. *Registrations must be mailed together with fees prior to conference registration deadline.* No early bird discount available for groups of 6 or more.

Registration Deadline—July 28th

Since conference registration and hotel rooms are limited, please register early. Confirmation is sent if your registration form and payment are received two weeks before the conference begins.

Cancellation Policy

An administrative fee of \$100 will be charged for changes to registrations (cancellations and refunds) prior to July 28th.

Photography

We reserve the right to photograph attendees for use in promotional materials.

Vendors

This conference has received commercial support from a variety of vendors. This commercial support shall not influence the design and scientific objectivity of this educational activity. A complete list of vendors will be available at the conference in the printed materials. The educational event will be kept separate from promotional activities.

Nursing Contact Hours

This activity has been submitted to Illinois Nurses Association Approver Unit for approval to award contact hours. Illinois Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. You must attend the entire conference and submit an evaluation form to receive nursing contact hours.



Holiday Inn Select Minneapolis/St. Paul International Airport Hotel



3 Appletree Square (I-494 & 34th Avenue South)
Bloomington, MN 55425

For reservations call hotel directly at 952-854-9000 • toll-free at 800-465-4329
online at www.HolidayInn.com

Rate: \$99 single/double or \$119 for suites + 14.275% tax per night. Room includes a full, hot breakfast. A block of rooms has been reserved under *NurseTim Nuts and Bolts for Nurse Educators* until July 21st.

Transportation and Attractions

Free airport shuttle service provided to the Holiday Inn Select, Mall of America, and Waterpark of America. The hotel is located less than a mile from the Mall of America, and 2 miles from the International Minneapolis/St. Paul Airport. The Metro Transit system leaves from the Mall of America (the Hiawatha Line) and offers light-rail service to downtown Minneapolis including Target Field, the new MN Twins baseball stadium.



REGISTRATION

Please print or type information below

First Name: _____ Last Name: _____

Home Address: _____

City: _____

County: _____ State/ZIP: _____

Home Phone: _____ Work Phone: _____

E-mail (to send confirmation): _____

Employer: _____

Employer Address: _____

City: _____ State/ZIP: _____

CONFERENCE FEES

Main Conference (August 12th- 13th) Prior to June 1

Individual: \$345 (USD)

Amount Due

\$ _____

Groups: \$320 (USD)

\$ _____

(3 or more registrations mailed together)

Main Conference (August 12th- 13th) After June 1

Individual: \$375 (USD)

\$ _____

Group: \$350 (USD)

\$ _____

(3 or more registrations mailed together)

Large Group: \$300 (USD)

\$ _____

(6 or more registrations mailed together)

Pre-conference workshops– August 11th \$125 (USD) for any one workshop

Option 1: Creating Test Items to Promote NCLEX® Success

\$ _____

Option 2: Simulation Strategies and the NCLEX® Test Plan: A Blueprint for Success

\$ _____

Option 3: Developing Concept Maps as Learning Tools for NCLEX® Success

\$ _____

Total Amount Enclosed

\$ _____

CONTACT INFORMATION:

**Make Check or Money Order
Payable To NurseTim.com**

Please mail registration form & fees to:

NurseTim.com

1374 Hunter Square, Waconia, MN 55387



**To Register Online:
www.NurseTim.com**



Email: workshops@NurseTim.com

Toll-Free: 866.861.2896

Fax: 866.861.2896



NurseTim
INCORPORATED

**1374 Hunter Square
Waconia, MN 55387**