

# EMERGING TECHNOLOGIES IN NURSE EDUCATION



**JUNE 26-27, 2009 • LA JOLLA, CA**  
*... on the beautiful San Diego coastline*

**PRECONFERENCES • JUNE 25**

*Human Patient Simulation • Course Conversion: Taking It Online*

**SPECIAL SESSION • JUNE 28-29**

*Become A Legal Nurse Consultant*

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## CONFERENCE DESCRIPTION

The increasing use of health information technologies and informatics by health care professionals have led to the identification of informatics as a critical competency within nursing practice and thus within nurse education at all levels. The technological gap between our more experienced educators and the net generation students finds some of us challenged to keep up with those we are teaching. Our faculty roles are changing. The tools to help us expand our programs and deliver consistent quality require us to increase our own competency with nurse educational technologies and informatics.

Contemporary Forums' second annual **Emerging Technologies in Nurse Education** is designed to introduce new technologies that can be integrated into nurse education curriculum, to examine national trends in nurse education redesign, and to offer hands-on practice for both the novice and the experienced nurse educator with selected tools and techniques that can be integrated into existing curriculum.

Bring your laptop and prepare to give your curriculum a tune-up with on-site guidance from the experts.

### Highlights and Benefits

- ▶ Two Hands-on Preconferences to choose from: *Human Patient Simulation* and *Online Course Conversion*.
- ▶ Concurrent Sessions for the novice and the technology experienced nurse educator.
- ▶ A gallery walk to engage with new products that will make teaching easier.
- ▶ Roundtable conversations with experts to address your specific questions.
- ▶ Poster presentations showcasing how colleagues are integrating technology into their programs.
- ▶ Networking opportunities with colleagues and an expert national faculty.
- ▶ Online access to most sessions for a year following the program.

And be sure to consider attending the **Legal Nurse Consultant** session immediately following the Main Conference, where you'll gain the skills to expand your career, earn additional income and increase your job satisfaction.

Join us and our expert faculty in La Jolla to fine-tune your informatics knowledge and skills with these highly effective tools and practices that can promote quality and consistency in nurse education delivery and outcomes.

**Tim J. Bristol, PhD, RN**  
Program Chairperson

**Diane J. Skiba, PhD, FAAN, FACMI**  
Program Chairperson

**Julie Malone, MA, RN**  
Program Manager  
Contemporary Forums

## CONFERENCE OBJECTIVES

### Upon completion, participants will be able to:

- ▶ Identify instructional technology strategies to promote quality and consistency in student outcomes as well as faculty performance in nurse education.
- ▶ Identify emerging trends in technology applications useful within nursing education.
- ▶ Discuss key issues and practical implementation strategies for incorporating select nurse informatics needs into nursing education curriculum.
- ▶ Examine methods to evaluate technology tools and processes that can assist in addressing selected nurse education outcomes.



## WHO SHOULD ATTEND?

- ▶ Directors of Nursing Programs, All Levels
- ▶ Nursing Faculty
- ▶ Dean of Nursing and Allied Health
- ▶ Staff Developers
- ▶ Allied Health Faculty
- ▶ Nurse Educators
- ▶ Clinical Nurse Educators

## DISPLAYS

To enhance your educational experience, we have invited professionally relevant software providers and representatives showing equipment, supplies and career opportunities to display at this conference. The conference schedule provides time for you to address your particular areas of interest at each display. For display space availability or additional information, please do one of the following:

Call the Exhibitor Information Line: **(925) 828-7100, Ext. 5260**  
 Email: [exhibits@cfforums.com](mailto:exhibits@cfforums.com)  
 Visit: [www.contemporaryforums.com/exhibit.asp](http://www.contemporaryforums.com/exhibit.asp)

## ACCREDITATION

A Certificate of Attendance is given upon completion of course requirements, enabling you to register your credit with the appropriate licensing boards or associations. To apply for credit not listed below, use the procedure established by the specific organization. Additional brochures and evaluation forms provided upon request.

Contemporary Forums is approved by the **California Board of Registered Nursing**, Provider #04516.

Contemporary Forums is accredited as a provider of continuing nursing education by the **American Nurses Credentialing Center's Commission on Accreditation**.

### California BRN:

**Preconference A:** 7.2 contact hours  
**Preconference B:** 3.6 contact hours  
**Main Conference:** 13.5 contact hours  
**Special Session:** 12 contact hours

### ANCC:

**Preconference A:** 6 contact hours  
**Preconference B:** 3 contact hours  
**Main Conference:** 11.25 contact hours  
**Special Session:** 10 contact hours

## CALL FOR ABSTRACTS

- **Have you successfully implemented a facility-wide program to evaluate, improve or re-engineer your existing practice?**
- **Have you taken an idea and turned it into a reality for the benefit of your department or your students?**
- **Have you worked in a collaborative partnership with managed care, clinical research, tertiary care referrals, technology companies, integrated systems, or local or state governments to establish programs?**

If you answered "yes" to any of these questions, your colleagues would love to hear how you did it! Share your triumphs and achievements through your own poster presentation.

The peer-reviewed poster presentations are always a highlight of this conference. Posters offer the perfect venue to network, exchange ideas and improve the overall quality of nursing education for everyone at the conference.

Abstract applications from teams and individuals are welcome. Deadline for application is [April 27](#).

To download the abstract application, please visit: [www.contemporaryforums.com/abstracts](http://www.contemporaryforums.com/abstracts)

**“It was fun to see and learn how baby boomers can use 21st century technologies to prepare 21st century nurses.”**

**Glorie McKissic, RN, MNCS • Pine Bluff, AR**

## FACULTY



### **Jan Boller, PhD, RN**

Project Director for Nursing Education Redesign  
California Institute for Nursing & Health Care  
Health Care Systems Consultant  
AWR Associates  
Associate Professor,  
College of Graduate Nursing  
Western University of Health Sciences  
Pomona, California

*Jan Boller, PhD, RN is Project Director for Nursing Education Redesign at the California Institute for Nursing & Health Care (CINHC). She authored the White Paper on Nursing Education Redesign, funded by a grant from the Gordon and Betty Moore Foundation. Jan is co-author of Daily Miracles: Stories and Practices of Humanity and Excellence in Health Care (2006, Sigma Theta Tau International), which received a 2007 AJN Book of the Year Award. She also has a consulting business, focusing on health care leadership, team, and organizational effectiveness.*



### **Tim J. Bristol, PhD, RN**

**Chairperson, Program Development**  
Consultant, E Learning  
Principal/Owner  
NurseTim, Inc.  
Waconia, Minnesota

*Dr. Bristol is the principal/owner of NurseTim, Inc, a consulting company that offers consulting services, specializing in assisting health-related programs to develop, manage and evaluate curriculum. As nursing faculty at Walden University, Dr. Bristol is both a Nurse Educator and E-Learning Specialist who teaches face-to-face (F2F) and on-line courses in undergraduate and graduate nursing programs. He has provided faculty development for public and private institutions, facilitated strategic planning for E-Learning, and served as a coach for faculty and administrators. Dr. Bristol also assists organizations in developing effective instructional design for F2F, clinical and laboratory resource centers. His experience in using new technology as well as teaching nurse educators about its use made him the ideal choice for taking the role as the chairperson for this exciting event.*



### **Donna DuLong, BSN, RN**

Executive Program Director  
Technology Informatics Guiding  
Education Reform (TIGER) Initiative  
Denver, Colorado

*Donna is currently the Program Director of the TIGER Initiative, a program comprised of over 100 organizations whose focus is to integrate enabling technologies transparently into nursing practice and education, making information technology the stethoscope for the 21st. Donna has been very active in writing and speaking on the value of education for nurses related to information technology, and has published and presented at numerous national and regional conferences on this topic.*



### **Willa Fields, DNSc, RN, FHIMSS**

Associate Professor, Graduate Nurse  
Leadership in Health Care Systems Program  
School of Nursing  
San Diego State University  
San Diego, California

*Dr. Fields has a diverse background in clinical nursing, education, research, performance improvement, management, and information systems. Her research area of interest is exploration of practices that improve patient safety and the provision of patient care. Specific investigations include the effect of information technology on medication safety events and faculty attitudes, knowledge/skills, practice, and barriers to teaching evidence-based practice (EBP). Dr. Fields has also published widely in the professional literature. She is a member of the American Medical Informatics Association (AMIA), Healthcare Information and Management Systems Society (HIMSS), and Sigma Theta Tau, International.*



### **Valerie M. Howard, EdD, RN**

Associate Professor  
School of Nursing and Health Sciences  
Robert Morris University  
Moon Township, Pennsylvania

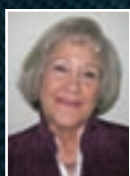
*With over 12 years experience in higher education, Dr. Howard, is currently responsible for undergraduate and graduate instruction in nursing. She also serves the department head for nursing for the past two years. As simulation coordinator, she has designed and implemented high fidelity simulation scenarios throughout the nursing curriculum. Her research interests include the use of simulation in education specifically related to student learning outcomes, with her most recent study entitled, A Comparison of Educational Strategies for the Acquisition of Medical-surgical Nursing Knowledge and Critical Thinking Skills: Human patient simulator vs. the Interactive Case Study Approach. She has presented internationally on numerous topics surrounding the use of technology and teaching, online education, and simulation. She is co-author of the new Elsevier Simulation Learning System.*



### **Pamela R. Jeffries, DNS, RN, FAAN, ANEF**

Associate Dean of Academic Affairs  
School of Nursing  
The Johns Hopkins University  
Baltimore, Maryland

*Dr. Jeffries has received numerous university, national, and international teaching awards for her innovative and collaborative endeavors. She was the Project Director of a 3-year simulation study funded by the National League for Nursing and the Laerdal Corporation and has led a multi-site research study supporting the use of simulations in nursing curricula. Dr. Jeffries' research focus, and numerous publications have addressed online learning development, implementation, and evaluation, innovative teaching strategies as well as simulations. She serves as a consultant nationally and internationally on developing and evaluating innovations in nurse education.*



**Judy Johnson-Russell, EdD, RN**  
 Clinical Educator  
 Medical Education Technologies Inc. (METI)  
 Sarasota, Florida  
 Professor Emerita  
 Texas Woman's University-Dallas  
 Dallas, Texas

*Dr. Johnson-Russell is a full time Clinical Educator at Medical Education Technologies, Inc. and has made five state, seven national and sixteen international presentations during the last four years on various aspects of teaching with simulation. As a clinical educator at Medical Education Technologies Inc. (METI) she has assisted faculty in the US, Canada and the UK in facilitating learning with simulation and integrating it into their curriculums. Her 35 years of teaching experience as a nurse educator led to an interest in human patient simulation through a grant project at Texas Woman's University. She was one of the original developers and authors of the Program for Nursing Curriculum Integration (PNCI), which now consists of 100 programmed simulated clinical experiences or evidence based scenarios for the METI family of simulators that were recently updated under her direction. Dr. Johnson-Russell has two recent publications: VanSell S., Johnson-Russell, J. Kindred, C. (2006). "The Teaching Power of High-tech Dummies", RN, 69(4), and Tapler, D. & Johnson-Russell, J. (2006). "The New Skills Laboratory: Application of Theory, Teaching and Technology". In Bradshaw, M. and Lowenstein, A. (Eds), Innovative teaching strategies in nursing and related health professions.*



**Kim Leighton, PhD, RN**  
 President-Elect  
 International Nursing Association for  
 Simulation and Learning (INACSL)  
 Dean, Educational Technology  
 BryanLGH College of Health Sciences  
 Lincoln, Nebraska

*Dr. Leighton facilitates learning in the simulation lab for nursing, allied health, and nurse anesthesia students, as well as provides opportunities for new graduates and practicing nurses. Kim's primary interests are in curriculum integration of simulation, the role of the facilitator in simulated learning, and enhancement of the simulated clinical environment to promote holistic patient care. She has 5 years of experience teaching with high-fidelity simulation, teaching product education courses, and consulting with healthcare educators throughout North America to help them facilitate integration of simulation into their programs.*



**John Miller, MN, RN**  
 Nursing Faculty  
 School of Nursing  
 Tacoma Community College  
 Tacoma, Washington

*John Miller, MN, RN is a practicing RN as well as faculty at a community college in Tacoma Washington. He implemented the first course management system within the School of Nursing at Tacoma Community College as well as conducting all college faculty instruction design and training for online courses. He is currently working with the University of Wisconsin with an Accelerated BSN program to develop simulations in the virtual world of Second Life. He is also co-founder of MUVers, Muvvers Sim, a 3d medical simulation consulting firm that provides interactive education that requires critical decision making in Second Life. He has co-presented multiple times on the use of Second Life in nursing education.*



**Mary Beth Parr, MSN, RN, CCRN, CNS**  
 Lecturer and Coordinator of Human  
 Patient Simulation Center (HPSC)  
 School of Nursing  
 San Diego State University  
 San Diego, California

*For the past four years, Mary Beth Parr has managed the Sharp Healthcare Human Simulation Center at San Diego State University School of Nursing that conducts over 600 student experiences a semester, mentoring all levels of nursing faculty as well as preparing and troubleshooting simulators and associated equipment. Her clinical expertise is in critical care nursing and she has presented nationally on both simulation as well as critical care practices. She is a member of Sigma Theta Tau, American Association of Critical Care Nurses and California Clinical Nurse Specialist Network.*



**Lembi Saarmann, EdD, RN**  
 Associate Professor, School of Nursing  
 San Diego State University  
 San Diego, California

*Dr. Saarmann implemented the PDA integration within the School of Nursing at San Diego State University and currently manages the orientation to this technology as well as teaching within the graduate nursing program. Her areas of research interest include Nursing Informatics, Adult Health, Health Care Systems and Ethics. She is a member of Sigma Theta Tau and the American Nurses Association.*

Faculty continued on page 6

“Great user friendly information that we can go home and apply. Sparked many ideas for application.”

Mary McClay, MSN, PMHCNS, BR, ARNP • Vancouver, WA

## FACULTY (Continued)



**Diane J. Skiba, PhD, FAAN, FACMI**

**Program Chairperson**

Professor & Project Director  
I-Collaboratory: Partnerships in Learning  
University of Colorado Denver  
Denver, Colorado

*Dr. Skiba has taught nursing informatics since 1982 and was awarded the NLN Excellence in Teaching in 2005. She is currently funded by a grant from the Health Resources & Services Administration (HRSA) Division of Nursing Advanced Nurse Education Training which supports an online Master's degree program and funds an innovative online community to support informatics learners. Dr. Skiba was recently appointed to the National Advisory Council on Nurse Education and Practice (NACNEP) and writes a column on Emerging Technologies for the Nursing Educational Perspectives journal. She along with four colleagues including Dr. Pamela Jeffries were recently awarded one of the HRSA funded Faculty Development: Integrating Technology into Nursing Education and Practice Initiative grants. Her technological expertise is a wonderful resource for nurse educators who are seeking to integrate technology into their own nurse education curriculum.*



**Barbara S. Turner, DNSc, RN, FAAN**

Chairperson, Doctor of Nursing  
Practice Program  
Professor, School of Nursing  
Senior Nurse Scientist, Duke Clinical  
Research Unit  
Duke University  
Durham, North Carolina

*Barbara S. Turner, DNSc, RN, FAAN has received 8 HRSA grants for graduate nursing education programs and programs in genetics and technology (including simulation) used in education and practice. She is an active user of technology in the classroom and in laboratory settings. She serves on federal review panels for research and education and sits on the editorial board of several nursing journals.*



**Cathy Walker**

Technology Director and Network Administrator  
St. Vincent de Paul  
Rogers, Arkansas  
Co-Founder & Medical Simulation  
Project Manager  
MUVers, LLC  
Bentonville, Arkansas

*Cathy Walker is a Technology Director and Network Administrator for St. Vincent de Paul. Her current projects include implementation of campus-wide wiki community, design and production of a myocardial infarction and other code simulations as well as the design and production of a Second Life orientation for students and faculty. She is the co-founder and project manager of MUVers, LLC, a company that develops and implements 3D medical simulations in the virtual world of Second Life for traditional, online, and blended undergraduate college nursing programs. She has presented multiple times on Second Life and Web 2.0 applications in education.*



**K. T. Waxman, DNP, MBA, RN, CNL**

Director, California Simulation Alliance  
and Bay Area Simulation Collaborative  
California Institute for Nursing & Health Care  
President & CEO  
Waxman & Associates, LLC  
Health Care Consultants  
San Ramon, California

*With 25 Years of experience as a nurse leader, K. T. Waxman currently is the Program Director for the Bay Area Simulation Collaborative (BASC), the California Simulation Alliance (CSA), and the Bay Area Nursing Resource Center for the California Institute for Nursing & Health Care (CINHC). The BASC is an academic and service collaborative comprised of over 100 member schools and hospitals in the San Francisco Bay Area. The CSA is a collaborative comprised of hospitals and schools of nursing in California whose focus is to create a common language and voice for simulation, share best practice models, scenarios and other important information. Waxman is a nationally known speaker on leadership development, healthcare finance, networking and communication. Her work can be read in numerous healthcare publications and in her book, **A Practical Guide to Finance and Budgeting: Skills for Nurse Managers** (second edition).*



**Mary J. Yoho, PhD, RN, CNE**

Director of Faculty Development and  
Consultation, eEducation  
Elsevier Review and Testing  
Clinical Assistant Professor,  
College of Nursing  
Texas Women's University  
Houston, Texas

*As Director of Faculty Development and Consultation eEducation, at Elsevier, Dr. Yoho provides national workshops on testing and test construction for nurse education faculty. She has written articles that have appeared in **Teaching and Learning in Nursing, Policy, Politics and Nursing Practice, and Geriatric Nursing** as well as participating as a contributing author to several nursing books and to the **HESI NCLEX-PN Review Manual**. Dr. Yoho's past experience as director of a community college associate degree nursing program has enabled her to address practical aspects of testing by providing tips and tools that can improve the consistency and quality of student performance measurement as well as make the testing process easier for nurse educators to use.*



Photo courtesy of BryanLGH College of Health Sciences



Photo courtesy of Tacoma Community College, School of Nursing

## PRECONFERENCE A

### *Practical Strategies for Implementing Successful Human Patient Simulation*

Judy Johnson-Russell, EdD, RN  
Mary Beth Parr, MSN, RN, CCRN, CNS

Thursday, June 25 (All Day)

This day long interactive Preconference is offered with support from the San Diego State University School of Nursing and Medical Education Technology, Inc (METI). The strategies and practical gems offered will help in setting up effective simulation skills practice and are useful with any type of human simulators. The Preconference will take place off site and will be offered for participants of any skill level with simulation. Transportation will be provided from hotel.

7:30 a.m. Preconference Registration  
Check-In • Box Breakfast

9:00 **The Art and Skill of Debriefing Students Following a Simulation Experience**

*This half day will include lecture on the principles of debriefing, the viewing of an actual simulation with undergraduate students as well as interactive participation in the debriefing episode.*

12:15 p.m. Box Lunch

1:00 Tour of Simulation Laboratory

1:30 **Adapting Scenarios to Fit Your Specific Institutional Needs**

*This session will include examining the key elements to consider in adapting a prepackaged scenario to fit your specific institutional needs. You will have opportunity to view scenarios and to work in groups to adapt the scenarios for use within your own program.*

4:45 Adjourn



Photo courtesy of Medical Education Technology Institute, Inc. (METI)

## PRECONFERENCE B

### *Course Conversion/Creation: Taking It Online*

Tim J. Bristol, PhD, RN

Thursday, June 25 (Morning)

This Hands-on workshop will focus specifically on faculty converting courses to a hybrid or fully online format. Participants will be walked through a focused process with the goal of helping them set up a plan for their course. Faculty should bring a syllabus and copies of learning activities that they may use. *Laptop computers are recommended but not required.*

8:00 a.m. Preconference Registration • Check-In

- 9:00
- **Develop a plan for the conversion while identifying key components of the conversion/creation.**
  - **Determine and develop engaging learning activities that point directly to the learning outcomes for the course and the program.**
  - **Determine and develop appropriate and effective assessment strategies.**
  - **Identify important evaluation strategies for monitoring the efficacy of your plan.**

12:15 p.m. Adjourn



“While our teaching team uses some emerging technology the concepts and information presented catapulted our thinking into the future.”

Janice Tatum, MSN, FNP • Eureka, CA

## MAIN CONFERENCE

### Friday, June 26

7:00 a.m. Main Conference Registration  
Check-In • Exhibits • Posters

8:00 **Trends in the Nurse Education Mandate:  
Establishing Competencies in Computer  
Literacy, Informatics and Technology**

• **Incorporating Informatics into the Curriculum**  
Donna DuLong, BSN, RN

*The TIGER Initiative has strongly advocated for nurses to obtain competencies based on knowledge, skills and attitudes in basic computer literacy, information literacy and information management. This presentation will discuss several examples of how to integrate informatics into the curriculum and pros and cons and resource considerations of different approaches.*

• **California Nurse Education Redesign**  
Jan Boller, PhD, RN

*California's nurse leaders have created a statewide strategy to redesign nursing education to better prepare nurses to practice in the 21st century. In this presentation, participants will have the opportunity to learn about and respond to California's statewide plan for integrating technology and informatics into nursing education.*

• **Exploring Different Emerging Technology:  
A National Sample of Faculty Projects**  
Barbara S. Turner, DNSc, RN, FAAN

*This session will explore current and future educational technologies and present a national sample of faculty projects that use innovative technology.*

• **Trends in Simulation Integration at  
Different Practice Levels**

Pamela R. Jeffries, DNS, RN, FAAN, ANEF

*This presentation will provide information on how faculty at different levels of nursing are incorporating simulations into the curriculum and provide ideas on innovative uses of clinical simulations.*

10:00 Refreshment Break • Exhibits • Posters

10:30 **Evaluation in Simulations: Are You on Track?**  
Pamela R. Jeffries, DNS, RN, FAAN, ANEF

*Nurse educators are faced with new challenges as simulations are incorporated into their educational programs. This session will discuss key evaluation elements including: 1) the process; 2) the implementation phase; 3) student outcomes, and 4) using simulations as an evaluation tool. Nursing implications and exemplars of each will be discussed.*

11:15 **Questions and Discussion**  
Faculty Panel

11:45 Lunch Break

12:45 p.m. Exhibits • Posters

1:15 **Teaching with Technology in a  
Multigenerational Learner Environment:  
Addressing Student Needs**

Tim J. Bristol, PhD, RN  
Kim Leighton, PhD, RN

*Boomers, Xers, and Millennials: they can all be in the same clinical, lab, or online classroom. We will identify key issues related to teaching with technology in a multigenerational learning environment. Participants will explore strategies for meeting all students' needs and capitalizing on the strengths that each learner brings.*

2:15 **Integrating Simulation into the Curriculum  
to Achieve Patient Safety Goals**

K. T. Waxman, DNP, MBA, RN, CNL

*This session discuss the importance of curriculum integration. Together, we will identify strategies to integrate clinical simulation into both school and hospital curriculum. Participants will explore ways to structure the curriculum, utilizing simulation, to address the national patient safety goals. Potential methods and teaching strategies will be reviewed.*

3:15 Refreshment Break • Exhibits • Posters

3:45 **3D Education: Leveraging Virtual Worlds  
and Web 2.0 for Nursing Education**

John Miller, MN, RN  
Cathy Walker

*This session will demonstrate the power and flexibility of the live 3D virtual world, Second Life, for nursing education where anyone can create educational objects in an environment that includes people from around the globe. Student interactions with virtual simulated patients, real medical support groups, and interactive learning objects will be shown. Ways to involve students and faculty in a rapid and easy manner will be discussed.*

4:30 **Questions and Discussion**  
Faculty Panel

5:00 Adjourn

5:15 - **SAN DIEGO TROLLEY TOUR**

9:00 p.m. (See description below)

### SAN DIEGO TROLLEY TOUR Friday, June 26 • 5:15 - 9:00 p.m.

Board the San Diego Trolley for a special tour of the city. The open-air trolley will take you past the charming old and sparkling new sites of San Diego such as *The Prado* in beautiful *Balboa Park* -- home of the world-famous *San Diego Zoo* -- the *USS Midway*, downtown's historic *Gaslamp Quarter*, and *Old Town State Park* along the harbor side. After the tour, you'll have time to select from one of the many fine restaurants for dinner at *Old Town*, a great place to stroll the boardwalk, browse among the many shops and eateries, and visit the turn-of-the-century *Flying Horses Carousel*.

Tickets for the San Diego Trolley Tour are \$32 (which does not include cost of dinner) and should be purchased when registering for the conference. If a minimum number of reservations is not received, this tour will be subject to cancellation. If you require special arrangements for this tour, please call Leigh at (925) 828-7100, Ext. 5104 at least 30 days prior to the conference.



## Saturday, June 27

During each Concurrent Session, 3 topics are presented simultaneously in separate rooms. Sessions are limited in size and choices are assigned in the order registrations are received. Indicate your selections on the Registration Form.

7:00 a.m. Continental Breakfast • Exhibits • Posters

### 8:00 CONCURRENT SESSIONS #1

**#11 Classroom Management: Technology to Enhance Your Management of the Face-to-Face and Online Classroom**  
*(For the Novice in Technology - For hands-on practice, bring your laptop, no wireless access required)*  
 Tim J. Bristol, PhD, RN  
 Mary J. Yoho, PhD, RN, CNE  
*Examines how to use technology tools in the classroom; includes tools in Word, PowerPoint, Excel and online course management systems (Evolve, Blackboard, others). Participants will also practice the use of e-learning tools for grading assignments and managing exams. Cost and time-saving strategies will be emphasized.*

**#12 Advanced Technology for Nurse Educators: From Web 2.0 to PowerPoint to Digital Careplans**  
*(For the Experienced in Technology. For hands-on, bring wireless ready laptop)*  
 John Miller, MN, RN  
 Cathy Walker  
*This hands-on session will include learning how to use selected interactive Web 2.0 tools to increase communication, collaboration, community, and learning for students, including podcasts, blogs, chat/videoconferencing, IM, wikis, Nings, and other tools. Expanded use of PowerPoint and Word for games, forms, careplans/concept maps, and video/audio enhancements will be demonstrated.*

**#13 Integrating Informatics Across the Curriculum (All Levels)**  
 Donna DuLong, BSN, RN  
*This session will examine different methodologies used to integrate informatics into the curriculum for different programs, building upon defined competencies. You will have an opportunity to explore examples from various undergraduate as well as graduate programs to determine strategies to replicate within your own programs.*

9:30 Refreshment Break • Exhibits • Posters

10:00 **Gallery Walk / Poster Viewing**  
*The objectives for this session are as follows: (1) Examine specific technologies and tools that you might like to integrate into your curriculum. (2) Explore strategies that other institutions have used to integrate informatics into nurse education programs. This will be your opportunity to talk with the poster presenters about what they have accomplished at their institutions as well as sit for specialized trainings on specific tools and software programs that might help you with informatics integration. Those of you who are more experienced with technology may want to attend a demonstration on how to orient students to Second Life.*

11:30 Lunch Break

12:30 p.m. **Roundtable Discussions**  
 Drop by one of the three tables and get your questions answered by the experts below.

- **Online Testing**  
Mary J. Yoho, PhD, RN, CNE
- **Simulation**  
Valerie M. Howard, EdD, RN  
Kim Leighton, PhD, RN  
K. T. Waxman, DNP, MBA, RN, CNL
- **Advanced Technology Questions**  
Tim J. Bristol, PhD, RN  
John Miller, MN, RN  
Cathy Walker

### 1:00 CONCURRENT SESSIONS #2

**#21 Management of Clinical and Lab: Clinical E Tools and Strategies**  
*(For the Novice in Technology. For hands-on practice, bring wireless-ready laptop.)*  
 Tim J. Bristol, PhD, RN  
*Explores time saving e-learning techniques for managing clinical and lab. Topics include Digital Care Plans, On Line Post Conference, Virtual Clinical Experiences, as well as many other e-learning tools. Addresses how to orient students to technology for the lab/clinical environment and manage the technology with work load in mind.*

**#22 Handheld Computing: Implementation and Management of PDAs**  
*(All Levels. Bring your own PDA if you have one.)*  
 Willa Fields, DNSc, RN, FHIMSS  
 Lembi Saarmann, EdD, RN  
*This session will compare and contrast clinical PDA reference tools with traditional textbooks, describe methods of orienting students and faculty to the use of PDA clinical reference tools and will identify pitfalls in introducing PDA reference tools into an undergraduate nursing curriculum.*

**#23 Setting Up Interdisciplinary Team Simulations (All Levels)**  
 K. T. Waxman, DNP, MBA, RN, CNL  
*Clinical simulation isn't just for nursing! This session will discuss the importance of interdisciplinary team training and ways to create simulations to meet that goal. Rapid response team training, first responders, and other disciplines will be discussed. Scenario development will be reviewed and the importance of post scenario debriefing will be addressed.*

2:30 Refreshment Break



Main Conference continued on page 10

“Emerging Technologies in nurse education expanded my opportunities and experience into the new dimension in nursing education.”

Dr. Nazik MA. Zakeri, PhD, RN • Riyadh, Saudi Arabia

## MAIN CONFERENCE (Continued)

Saturday, June 27

### 3:00 CONCURRENT SESSIONS #3

#### #31 Teaching the Use of the Electronic Health Record (All Levels)

Valerie M. Howard, EdD, RN

*The use of an electronic health record can reduce medical errors and enhance patient safety through improved communication of care. Nursing students must be prepared with the information literacy skills to retrieve and critically analyze the necessary information from the EHR in order to provide safe care to their patients. This presentation will provide innovative ways to implement several EHR systems throughout the curriculum.*

#### #32 The Interactive Classroom: Podcasting, Video and Audience Response Systems

*(For the Experienced in Technology, For hands-on, bring your wireless ready laptop computers, microphones and inexpensive webcams.)*

Tim J. Bristol, PhD, RN

*Whether you are teaching online or face-to-face, there are certain e-learning tools that can really enhance the students' learning experience. Participants will actually participate in developing simple podcasts, videos and the management of other tools such as audience response systems. We will explore the strategies for effective implementation and management of these tools.*

#### #33 Sharing Technology Between Service and Academia: Working in Collaboration (All Levels)

Kim Leighton, PhD, RN

K. T. Waxman, DNP, MBA, RN, CNL

*Collaborative agreements between service and academia come in all sizes. This presentation will provide information on a continuum for those who are considering formal collaborative agreements between numerous entities, to those who informally share technology. Vital components to ensure successful collaboration will be outlined.*

4:30 Conference Summary and Evaluation

4:45 Adjourn



Photo courtesy of Medical Education Technology Institute, Inc. (METI)

## NEW!! ONLINE CE LIBRARY

Visit [www.onlinecelibrary.com](http://www.onlinecelibrary.com) and select from over 1000 sessions at **50% Savings** until 3/15/09. Enter **4133L** in Promotional Coupon box during checkout!

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### CONFERENCE ATTENDEES

You have **complimentary** access for 2 years to all recorded presentations from the conference sessions for which you registered. In addition, you can obtain additional RN CE Credit at a nominal fee for concurrent sessions that you could not attend at the live conference. You can also share your conference content with 3 of your colleagues at no additional cost and your selected colleagues can earn RN CE Credit for a nominal fee.

### CAN'T ATTEND THIS LIVE CONFERENCE?

We realize not everyone can fit travel into their schedules or budget. The Online CE Library brings the recorded sessions to you! Now you can purchase access to this **Main Conference** content, including **RN CE Credit**, for **\$255**. Complete the **Registration Form** and **Payment Summary** and you will be notified when the content is posted in the Library (2-3 weeks following the conference). You can access content any time for two years, earn **15 hours of RN CE Credit** and share it with 3 colleagues at no additional cost.



## Special Session • June 28-29

# Expand Your Career: Become A Legal Nurse Consultant™

Become certified as a **Professional Legal Nurse Consultant™**, and explore the limitless possibilities for career expansion, additional income and greater job satisfaction. You have what it takes ... come and find out how to use it!

Legal Nurse Consultants are in high demand as the number of lawsuits related to nursing and medical practice is at an all-time high. Attorneys and insurance companies need expert nurses to review, explain and give opinions on medical records in pending cases.

This Special Session is designed to give you the tools you need to become a Legal Nurse Consultant, including marketing strategies, fundamental legal knowledge for understanding the lawsuit process, testifying tips, interviewing techniques and deposition skills. You'll find the expanded role of Legal Nurse Consultant challenging, dynamic, flexible and lucrative.

### After attending this Special Session, you will be able to:

- ▶ Review cases and medical records and draft reports relating to liability.
- ▶ Work with legal counsel as a content expert in nursing practice.
- ▶ Serve as an expert witness.
- ▶ Identify essential deposition skills.
- ▶ Market your new legal nurse consulting practice.
- ▶ Become certified as a Professional Legal Nurse Consultant™.

*(Certification test required and offered at conclusion of this Special Session.)*



**Presenter: Elizabeth G. Rudolph, JD, MSN, RN** has been practicing law for 20 years. A graduate of Vanderbilt University, Ms. Rudolph is a national speaker on legal nurse consulting and legal issues in nursing. Ms. Rudolph is featured in numerous videotapes and CD-ROMs on medical-legal issues. Dynamic and passionate about helping nurses avoid classic situations that bring on lawsuits, Ms. Rudolph will share with you her excitement for the role of Legal Nurse Consultant.

Certification test is given at the conclusion of this Special Session by Jurex™ Center for Legal Nurse Consulting. Register for the Certification Test at [www.jurexnurse.com](http://www.jurexnurse.com) or call (901) 496-5447. A separate fee is required.

### Sunday, June 28

7:00 a.m. Registration • Check-In

- 8:00
- **What Is a Legal Nurse Consultant?**
  - **Marketing Your Legal Nurse Consulting Practice**
  - **Creating an Effective Curriculum Vitae**
  - **Setting and Collecting Fees/Preparing a Retention Agreement**
  - **Essential Skills/Fine-Tuning Your Areas of Expertise**
  - **How to Become Invaluable to Attorneys**
  - **Reviewing Records/Cases**
  - **Questions and Discussion**

12:00 p.m. Lunch Break

- 1:00
- **Preparing a Targeted Case Evaluation**
  - **Understanding the Litigation Process from Complaint to Trial**
  - **Key Research Techniques**
  - **Sample Medical Records Review**
  - **Questions and Discussion**

4:00 Adjourn

### Monday, June 29

- 8:00 a.m.
- **Elements of Report Writing**
  - **Business Basics – Business Structure and Set-Up**
  - **Business Basics – Bookkeeping and File Management**
  - **Being an Expert Witness/10 Essential Deposition Skills**
  - **Questions and Discussion**

11:45 Adjourn

- 12:00 - 1:00 p.m.
- **Optional Certification Test**
- Conducted by Jurex™ Center for Legal Nurse Consulting. Register for the Certification Test at [www.jurexnurse.com](http://www.jurexnurse.com) or call (901) 496-5447. A separate fee is required.*

This session will not be recorded and will not be part of the Online CE Library.

**“This conference was an eye opener. It also gave me exciting ideas to use in my classroom. I thoroughly enjoyed the whole conference. The guest speakers were wonderful!”**

**Helen A. Trotter, MSN, RN • Lincoln, NE**

## CONTEMPORARY FORUMS 2009 CONFERENCE CALENDAR

Mosby's Faculty Development Institute	Orlando, FL	Jan. 4-6
Brain Injuries	Las Vegas, NV	Mar. 4-7
Become A Legal Nurse Consultant	Philadelphia, PA	Mar. 17-18
Spinal Cord Injuries	Orlando, FL	Mar. 17-21
Contraceptive Technology	San Francisco, CA	Mar. 18-21
Psychiatric Nursing	Philadelphia, PA	Mar. 18-21
The Young Child With Special Needs	Las Vegas, NV	Mar. 21-24
Neonatal Pharmacology	Las Vegas, NV	Mar. 25-28
Psychiatric Nursing	Nashville, TN	Mar. 29 – Apr. 1
Contraceptive Technology	Washington, DC	Apr. 1-4
Obstetric Nursing	Orlando, FL	Apr. 15-18
Become A Legal Nurse Consultant	Orlando, FL	Apr. 18-19
Psychiatric Nursing	La Jolla, CA	Apr. 21-25
Obesity Treatment and Prevention	Las Vegas, NV	Apr. 30 – May 2
Adolescent Health Care	Boston, MA	May 7-9
Become A Legal Nurse Consultant	Nashville, TN	May 12-13
Nursing Care of the Hospitalized Child	Las Vegas, NV	May 12-15
The National Conference of Neonatal Nursing	Nashville, TN	May 12-16
Advances In Health Care for Women Over 40	Scottsdale, AZ	May 17-19
Forensic Trends: Psychiatric and Behavioral Issues	Las Vegas, NV	May 27-30
Emerging Technologies in Nurse Education	La Jolla, CA	Jun. 25-27
Become A Legal Nurse Consultant	La Jolla, CA	Jun. 28-29
Neonatal & Pediatric Nutrition: Update 2009	San Francisco, CA	Jul. 20-22
Hot Topics In Pediatric Primary Care	Jackson Hole, WY	Jul. 26-29
Office Gynecology	Jackson Hole, WY	Aug. 2-5
Pharmacology for Advanced Practice Clinicians	Philadelphia, PA	Aug. 3-9
Perinatal Dilemmas	Snowmass, CO	Aug. 10-13
Pharmacology for Advanced Practice Clinicians	Nashville, TN	Aug. 24-30
Pharmacology for Advanced Practice Clinicians	Las Vegas, NV	Sept. 14-20
Oncology: Clinical Issues and Trends	Washington, DC	Sept. 13-16
Hospital Case Management Administration	Chicago, IL	Oct. 11-13
Become A Legal Nurse Consultant	San Francisco, CA	Oct. 15-16
Advanced Critical Care & Trauma	San Francisco, CA	Oct. 17-20
Pharmacology for Advanced Practice Clinicians	San Francisco, CA	Oct. 26 - Nov. 1
The Fetus & Newborn: State-of-the-Art Care	San Francisco, CA	Oct. 27-30
Clinical Issues In Pediatrics	Scottsdale, AZ	Oct. 28-31
Contraceptive Technology: Quest for Excellence	Atlanta, GA	Oct. 29-31
Advances In Transplantation	San Antonio, TX	Nov. 1-4
Developmental Interventions In Neonatal Care	Washington, DC	Nov. 4-7
Become A Legal Nurse Consultant	Chicago, IL	Nov. 7-8
Ambulatory OB/GYN Nursing	Chicago, IL	Nov. 8-11
Pediatric Critical Care Nursing	Nashville, TN	Nov. 8-11
Case Management Along the Continuum	Nashville, TN	Nov. 15-18

For complete information on our conferences or preconference topics, contact us toll-free at (800) 377-7707, or email us at [info@cfors.com](mailto:info@cfors.com) or visit us online at [www.contemporaryforums.com](http://www.contemporaryforums.com).

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# La Jolla, California

**La Jolla**, the jewel of the Pacific, sits high atop a bluff overlooking the ocean and captures the spirit of Southern California like no other place. Relax in this sunny seaside resort where you will find beautiful natural scenery and spectacular sunsets. Known as San Diego's version of Rodeo Drive, La Jolla boasts world-class shopping, galleries and boutiques along with outstanding restaurants and clubs.

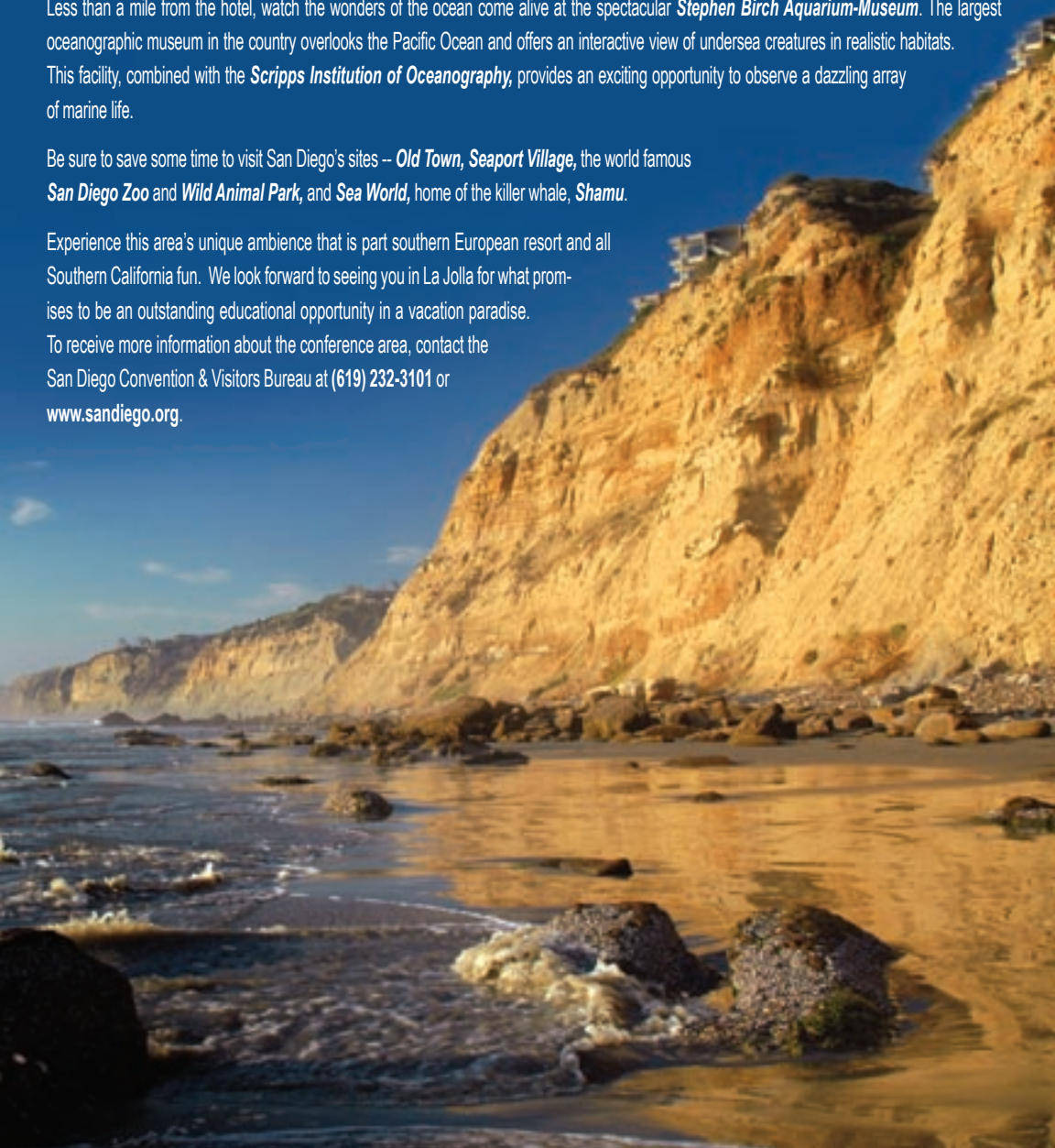
The award-winning **Hyatt Regency La Jolla**, conference headquarters, is located in the sunny San Diego hills, less than 20 minutes from the San Diego International Airport, and just a 5-minute ride to the beaches. This landmark hotel offers all the comforts and facilities of a first-class resort. You'll enjoy outstanding choices of dining and entertainment in the hotel's five restaurants and two lounges. At the end of the day, settle into a whirlpool, sip a cool drink under a private cabana, bask beside a sparkling pool, enjoy tennis or nearby golf, or rejuvenate in the extensive health club and spa which is rated among the top 20 in the U.S.

Less than a mile from the hotel, watch the wonders of the ocean come alive at the spectacular **Stephen Birch Aquarium-Museum**. The largest oceanographic museum in the country overlooks the Pacific Ocean and offers an interactive view of undersea creatures in realistic habitats. This facility, combined with the **Scripps Institution of Oceanography**, provides an exciting opportunity to observe a dazzling array of marine life.

Be sure to save some time to visit San Diego's sites -- **Old Town, Seaport Village**, the world famous **San Diego Zoo** and **Wild Animal Park**, and **Sea World**, home of the killer whale, **Shamu**.

Experience this area's unique ambience that is part southern European resort and all Southern California fun. We look forward to seeing you in La Jolla for what promises to be an outstanding educational opportunity in a vacation paradise.

To receive more information about the conference area, contact the San Diego Convention & Visitors Bureau at (619) 232-3101 or [www.sandiego.org](http://www.sandiego.org).



**“This has been a privilege to attend this conference with outstanding speakers and cutting edge information for nursing education of tomorrow.”**

**Dale S. Cohen, RN, MSN • Sacramento, CA**

## REGISTRATION INFORMATION

▶ **Registrations must include full tuition payment to be accepted. Registrations faxed without payment will not be processed.** Confirmation is sent by email if your completed registration form and payment are received two weeks before the conference begins. Since conference registration and hotel rooms are limited, early registration is advised.

▶ Out of consideration to registrants, children of any age and spouses may not attend the sessions.

### ▶ TUITION (U.S. Funds)

	Preconference A Simulation June 25 - All Day	Preconference B Online Course Creation June 25 - Morning	Main Conference June 26-27	Special Session Legal Nurse Consulting June 28-29
<b>Early Registration Fee*</b> (On/Before May 14)	<b>\$295</b>	<b>\$225</b>	<b>\$510</b>	<b>\$425</b>
<b>Regular Registration Fee</b> (After May 14)	<b>\$325</b>	<b>\$250</b>	<b>\$535</b>	<b>\$465</b>

\* Postmarked or phone/fax/online registration and fees received on/before May 10.

Preconference A includes Boxed Breakfast, Lunch and Transportation to off-site location in addition to below.

Preconference B and Main Conference tuition includes Certificate of Attendance, refreshment breaks, and access to all recorded presentations from this conference via the Online CE Library. (See page 10 for details.)

Special Session includes Certificate of Attendance, and refreshment breaks.

### ▶ GROUP DISCOUNTS (Mail, fax or call in together – no online registration available)

Tuition discounts are given to groups of 3 or more registering for the complete **Main Conference**. Discounts do not apply to the **Preconferences** or **Legal Nurse Consultant™ Special Session**. To qualify for the group discount, all registration information must be complete for all group members, payment included and forms sent together. If faxing, list all group members on cover sheet. Subtract the discount from the tuition fee. Groups may not be formed after individual registrations are received.

**\$25 per person discount for 3 or 4 in a group**

**\$45 per person discount for 5 or more in a group**

### ▶ METHOD OF TUITION PAYMENT

Make payment by **check** (payable to **Contemporary Forums** and enclose with Registration Form), **Visa, MasterCard, Discover Card, American Express** or **Purchase Order**. A \$30 fee is charged for any returned check. Personal checks are NOT accepted at the conference. Purchase Orders must be received with registration by the conference date and include the P.O. number, invoice address, tuition, approval signature, and contact name, email address and phone number.

### ▶ REGISTER BY PHONE, FAX, MAIL OR ONLINE (Payment required to register)

Register only ONCE, by mail, online at [www.contemporaryforums.com](http://www.contemporaryforums.com), fax (800) 329-9923 or call (800) 377-7707, Ext. 5252, Monday-Friday, 8 a.m. - 5 p.m. (Pacific Time). Before calling, complete all registration information.

### ▶ TAX DEDUCTIBILITY

Expenses of training, tuition, travel, lodging and meals to maintain or improve your professional skills may be **TAX DEDUCTIBLE**. Consult your tax advisor.

### ▶ PARTIAL ATTENDANCE (No online registration available)

Call Contemporary Forums for tuition and CE credit for individual days. **Group discounts do not apply. Registrations may not be shared.**

### ▶ CANCELLATIONS

Cancellations may be made by phone or in writing. Cancellations received on/before **May 14** receive a full tuition refund. Cancellations received after **May 14** are assessed a \$20 processing fee. No refunds for cancellations received after the conference begins or for “no shows.” If this meeting is cancelled for any reason, including labor strikes or acts of God, liability is limited to a full refund of registration fees.

### ▶ PROGRAM CHANGES

Contemporary Forums reserves the right to make necessary changes in speakers, topics or schedule. The most current program can be found on our website.

### ▶ QUESTIONS?

Please contact Contemporary Forums at (800) 377-7707, Ext. 0, Monday - Friday, 8 a.m. - 5 p.m. (Pacific Time) or email [info@cforums.com](mailto:info@cforums.com).

 If you require special arrangements at this conference, call (800) 377-7707, Ext. 5252, at least 30 days prior to the conference.



## HOTEL ACCOMMODATIONS

- ▶ The conference will be held at the **Hyatt Regency La Jolla**, 3777 La Jolla Village Dr., San Diego, CA 92122. A limited block of rooms is being held for you and your guests at special group rates which will be in effect, based on room availability, from **June 22 to June 29** for those wishing to extend their stay to enjoy area activities or qualify for discount airfares.
- ▶ **Rates: \$199 single; \$209 double**  
*Rates are per room and subject to prevailing state and local taxes.*
- ▶ To obtain the special group rates, **make your reservation early and before the "hotel room block release date" which is June 2.** Rooms may sell out before this date so be sure to make your reservation now. After the release date, rooms and group rates may no longer be available so call the hotel regarding availability.
- ▶ For room reservations, call (800) 233-1234 and inform them that you are attending the **Contemporary Forums' conference Emerging Technologies in Nurse Education.** Request a confirmation number and written confirmation of your reservation. Reservations must include a first night's deposit.
- ▶ To reserve your room online, please go to: <http://www.cforums.com/m413309/hotel.asp> and click on the "reserve your room" link.
- ▶ Please contact the hotel regarding cancellation policy. For arrivals after 3 p.m., call the hotel on the day of travel to reconfirm reservations.
- ▶ For additional hotel information, contact the **Hyatt Regency La Jolla** at (858) 552-1234.
- ▶ **For assistance in locating a roommate**, please contact Contemporary Forums at (800) 377-7707, Ext. 0.

## EMAIL UPDATES

If you are not currently receiving Online CE Library or conference information and updates via email, please go to [www.contemporaryforums.com/updates/default.aspx](http://www.contemporaryforums.com/updates/default.aspx) to provide us with your contact information. You will then be notified of all conferences as soon as they are announced as well as have access to special promotions. All email addresses are for Contemporary Forums' use only.

## EASY WAYS TO REGISTER



**Mail - Attn: Registrar**  
Contemporary Forums  
11900 Silvergate Drive  
Dublin, CA 94568-2213



**Phone (Credit card only)**  
Monday - Friday  
(800) 377-7707, Ext. 5252  
8am - 5pm, Pacific Time




**Fax (Credit card or Purchase Order)**  
(800) 329-9923  
24 hours a day



**Online (Credit card only)**  
Visit us at  
[www.contemporaryforums.com](http://www.contemporaryforums.com)

## TRAVEL DISCOUNTS

 Contemporary Forums has a special discount agreement with United Airlines unavailable to the general public. To obtain these special conference fares either go online at [www.united.com](http://www.united.com) or call the Special Meeting Desk at (800) 521-4041, **Account Code 510CW**. Ticketing and payment can be done directly by you or through your travel agent. To ensure the best flights and times, since seats are limited, make your reservations early. Fares are guaranteed at the time of ticket purchase.



Relax and stretch out before and after you hit the convention floor—you can now enjoy JetBlue's award-winning service and roomy leather seats for less! Book now and choose your way to save:

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Hertz is the official car rental agency for the conference. Special rates will be in effect throughout the conference as well as one week before and after. To obtain the special rates, call HERTZ at (800) 654-2240 and refer to Contemporary Forums plus the conference discount code **CV# 03000203**.



Hyatt Regency La Jolla



Hyatt Regency La Jolla - Pool

Please Post Prominently or Forward to a Colleague if Unable to Attend.

Registration Form: Emerging Technologies in Nurse Education

Send this form with full payment (U.S. Funds) to: Contemporary Forums, Attn: Registrar, 11900 Silvergate Drive, Dublin, CA 94568-2213 Fax (800) 329-9923, Phone (800) 377-7707, Ext. 5252, Visit www.contemporaryforums.com

ONLINE CE LIBRARY ONLY (Not Attending Conference - Details/Price Page 10)

Main Conference Content via Library only

(Complete all Registration Information, Professional Profile, and Payment Summary.)

REGISTER TO ATTEND:

- Preconference A: Human Patient Simulation (June 25 - All Day)
Preconference B: Course Conversion: Taking It Online (June 25 - Morning)
Main Conference (June 26-27)
Special Session: Legal Nurse Consultant (June 28-29)

REGISTRATION INFORMATION (Please Print Clearly)

Name, License/Degrees, Place of Employment, City, State appear on your badge.

First Name, Last Name, Social Security # (Last 4 Digits), License/Degrees

Last Name, License/Degrees

Place of Employment

City, State

Attendee's E-mail (Confidential. For confirmation and access to Online CE Library.)

Home Address

City, State, Zip

Daytime Phone(s)

CONCURRENT SESSIONS SELECTION (Saturday, June 27, see pgs 9-10.) List the number of your 1st and 2nd choices since sessions are limited in size. Assignments are made in the order received.

Session #1 (8:00 a.m.), Session #2 (1:00 p.m.), Session #3 (3:00 p.m.) 1st, 2nd choice

California Nurses Only - License #: (Required for CE credit)

I plan to submit an abstract for a poster presentation. Yes No (See page 3)

PROFESSIONAL PROFILE

Choose ONE category in each section that best applies to you. If you have multiple roles, select the one that occupies the majority of your time. Use "Other" if none of the choices apply to you.

1. SPECIALTY

- ADN Program
Adult Education
All Levels of Nurse Education
Allied Health Program
BSN Program
Continuing Education
Graduate Nursing
Practical/VN Nursing
Staff Development
Other:

4. CLINICAL SETTING

- Community College
Hospital
Private Practice
Private School
State College
Technical College/School
University Hospital
University School of Nursing
Other:

2. POSITION/JOB FUNCTION

- Administrator/Director
Clinical Educator
Faculty/Teaching Staff
Nurse Practitioner
Supervisor/Manager
Other:

5. HIGHEST EDUCATIONAL LEVEL

- Associate Degree
Bachelors Degree
Masters Degree
Doctoral Degree
Other:

3. YEARS USING TECHNOLOGY

- 1
2-3
4-7
8-10
11+

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PDF

PAYMENT SUMMARY

#413309/415109

Early Fee Postmark Deadline: May 14

Main Conference Content via Library Only \$

OR

Main Conference Tuition (Attending) \$

Group Discount (See page 14) - \$
(Registration forms must be sent in together)

Preconference A Tuition (June 25 • All Day) + \$
Human Patient Simulation

OR

Preconference B Tuition (June 25 • Morning) + \$
Course Conversion: Taking It Online

San Diego Trolley Tour (\$32) + \$
(Friday, June 26, see page 8)

Special Session (June 28-29) + \$
Legal Nurse Consultant

TOTAL PAYMENT ENCLOSED \$

Check/Money Order Payable to Contemporary Forums

Credit Card #

Exp. Date 3-digit (4 for Amex) Security Code

Print Cardholder's Name/Phone #

Billing Address

City State Zip

Payer Email

Payer Phone #

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